



OLD TESTAMENT

Memory Verse:

LESSON 41

I have hidden your word in my heart, that I might not sin against you. Psalm 119:11

II KINGS 22-23

Lesson Goals

- 1. Learn that Josiah became king when he was eight years old.
- 2. Understand that God's people had turned away from Him.
- 3. Learn that Josiah led the people to turn back to God.
- 4. See the importance of hearing and doing the Word of God.

Prayer Time

- 1. Take a moment to listen to God.
- 2. Thank God for sending Jesus to deliver us from sin.
- 3. Ask God to help you follow Him.
- 4. Pray for friends and family members who need to be delivered from sin.

Read II Kings 23:25. (Hold your Bible throughout the story.)

Do You Know Jesus?

Begin With Prayer

The Bible says that all people have sinned and turned away from God. That is why God sent Jesus to die on the cross. Through Jesus, we can be forgiven. Have you asked God to forgive your sins and come into your life? If not, you can do that today. Give God control of your life. He wants to be your Savior and Lord. His Holy Spirit will come into your life and will help you live for Him.

Application

When Josiah heard God's Word, he was sad. He wanted to obey God and please Him. So, he led the people to repent and turn back to God. In our lives, we may have things that we have put ahead of our relationship with God. We need to confess our sins and put God first in our life. Reading His Word each day is so important. It will help us avoid sin and stay on the right path.

Many different kings came to power to rule God's people. Each one seemed to want to do things his way instead of God's way. They worshipped false gods instead of the one true God.

Finally, a very young man was named the king. Believe it or not, he was eight years old! His name was Josiah (Joe-sigh-a). He loved God and tried to do what God said was right. When he was older, Josiah realized that God's house, the temple, needed to be repaired and cleaned up. King Josiah took the money that the people had collected and had workmen repair the temple. They did their best job and worked very hard.

One day Hilkiah, the high priest, found a surprise! There in the temple was a book of God's teaching. It was a scroll of the Bible! It was so dusty and dirty. It had not been read in years. Hilkiah gave the scroll to Shaphan. Shaphan was the king's secretary.

Shaphan came to Josiah to tell of all their work in the temple. Shaphan also shared that they had discovered the Bible. This Bible was different from our Bible. It was rolled up in a scroll and the words were probably written on material similar to cloth.

Josiah was surprised but also sad. They read part of the scroll Bible and Josiah tore his clothes. Back then, people did this to show that they were very sorry and sad for something wrong that had happened. Josiah realized that God's people had forgotten Him and had not completely done all He wanted. Josiah knew that the people had not been reading the Bible either. He was very sad that everyone had forgotten to read God's Word. The Bible tells us that we should learn what the Bible says. "Let Christ's Word live in you like a rich treasure. Teach and correct each other wisely." (Colossians 3:16 NIrV) The Bible corrects us and teaches us. It helps us know what is right. (II Timothy 4:16-17)

Josiah had the priest talk to God about their wrongs. He told Josiah that God was very upset with the people. He shared that God planned on punishing the people for their sins. But because Josiah had listened to God's commands and was sad about the sins of the people, God would let him live in peace.

Josiah gathered all the people together and went to the temple. He had the priest open the Bible scroll and read it as all the people listened. Josiah made an agreement that he would always love God and do what God said. He also commanded the people to promise to obey and follow God.

Review

1. How old was Josiah when he became king? (Josiah was eight years old when he became king.)

2. What did Hilkiah find? (Hilkiah found a scroll of the Bible.)

3. What did the king do when Shaphan gave him the scroll? (The king tore his clothes.)

Planning for the next week:

Nehemiah

Memory Verse

I have hidden your word in my heart, that I might not sin against you. **Psalm 119:11**

Preschool Lesson

Read II Kings 23: 25. (Hold your Bible throughout the story.)

Memory verse for younger children: I have hidden your word in my heart. Psalm 119:11

Teacher: Sing the B-I-B-L-E. Make scrolls.

Begin With Prayer

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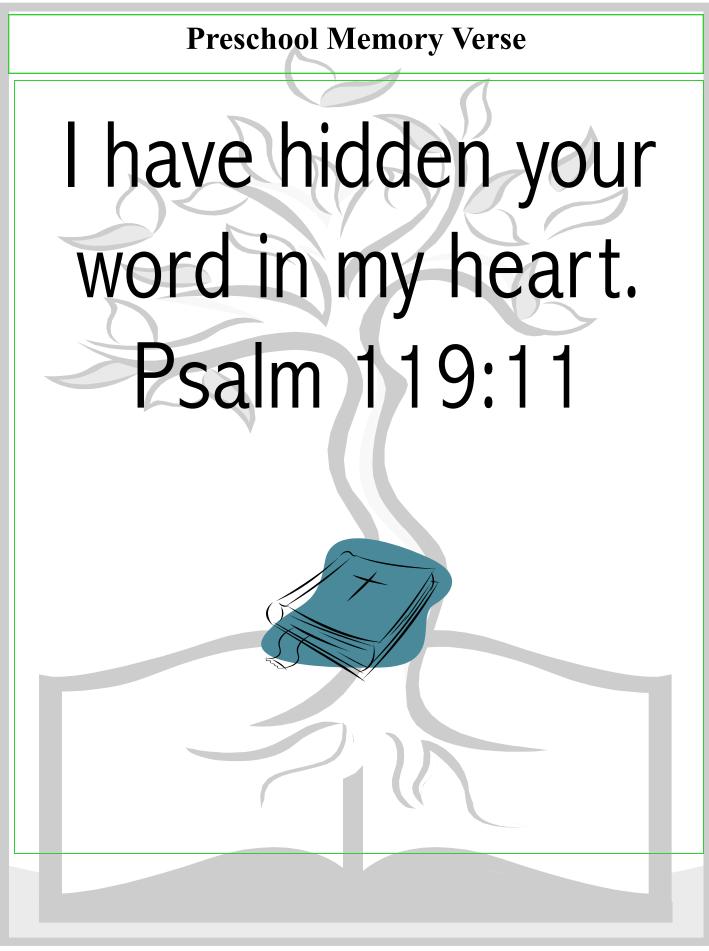
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Prayer Time

- **1.** Take a moment to listen to God.
- 2. Thank God for sending Jesus .
- 3. Ask God to help you learn and obey His Word.



Learning Activities

•Memory verse activity — Make scrolls out of paper grocery bags and place sticks or straws on the end. Write the memory verse in the middle or draw pictures of Josiah.

•Test your memory — Cut out the numbers one through eight.. As you tell the story hold up the numbers as you tell about one key event in the life of Josiah. Let a different child hold each number as you tell the story. Allow the children to retell the story.

•Taste activity - Bring fruit roll ups and make scrolls to eat.

•Think about it — When Josiah heard God's Word, he learned that they had sinned against God. Talk about how God's Word teaches us what is wrong.

Josiah repented when he heard God's Word. Talk about the importance of repenting.

Talk about how we must obey God's Word, the Bible.

•Touch activity — Bring or draw an outline of a king wearing a robe and a crown. Allow the children to decorate their picture with sequins, gold and silver aluminum foil, and pieces of fabric.

Create a maze with the goal of finding God's Word. Make copies and allow the children to play races to see who finds God's Word first.

•Run and play — Josiah had the men fix the temple. Ask your children to pick up trash and help clean up the area where you meet. Suggest they take out trash, dust, clean the bathroom, etc.

Make a scroll and hide it. Let the children find it. Then allow them to take turns hiding it, and then finding it.

•Listen — As the children take time for silence, remind them that God wants them to learn what His Word says.

•Sing — Sing "Thy Word," "The B-I-B-L-E," "Ancient Words," or another song related to the story.

•Reach out — During class, pray (by name) for kids that did not come today. Ask the children to go with you to deliver the handouts to those who were absent. Take the scrolls with the verse for each child. Pray with the children who were absent. Encourage them to read the story in the Bible.

Mission Arlington Mission Metroplex Curriculum for 2011

Rooted and Grounded

Pray

Thank God for loving us and sending Jesus to save us. Thank God for giving us His Word to teach us and correct us. Ask God to help us to follow Him and do what His Word says. Pray for those who do not know Jesus.

Read the Bible Daily

This week, read II Kings 22-23. Also, read a chapter out of Psalms and Proverbs each day.

Think About It

Josiah responded correctly when he heard the Word of God. He was sorry for his sins and the sins of the people. Do we respond that way when we read or hear God's Word? Do we want to ask for God's forgiveness and turn away from our sins?

Do lt

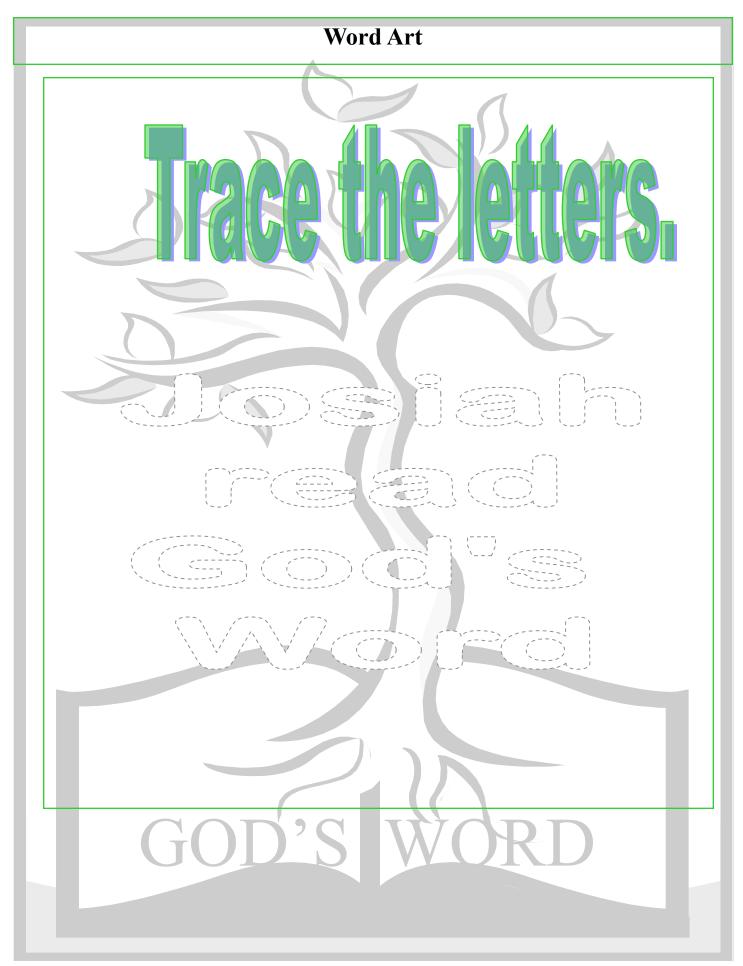
James 1:22-25 says, "Obey God's message! Don't fool yourselves by just listening to it. If you hear the message and don't obey it, you are like people who stare at themselves in a mirror and forget what they look like as soon as they leave. But you must never stop looking at the perfect law that sets you free. God will bless you in everything you do, if you listen and obey, and don't just hear and forget."

Tell About It

Share the Bible story with a friend. Take a Bible to give them if they don't have one. Talk about the importance of God's Word. It's how God talks to us!

Change it

Have you been reading the Bible and going to Bible study, but not really obeying what God says? If you know there is sin in your life, confess it to God. Ask Him to help you follow Him and turn away from sin.



Learning the Facts	
Who?	Who was the main character in our sto- ry?
What?	What happened in our story?
When?	When did the event happen?
Where?	Where did the event take place?
Why?	Why did the event take place?
How?	How did the event take place?

