

RAINBOW EXPRESS

May/June 2021 Curriculum and Planning Packet



We are so grateful that the Lord is sending your group to Mission Arlington / Mission Metroplex for a May/June 2021 Rainbow Express Mission Trip! Our team is praying faithfully for you as you prepare spiritually and logistically to serve with us here.

If there is anything at all that we can do to help you prepare, please do not hesitate to let us know.

Mission Arlington Contact Information:

You can reach us by phone at 817-277-6620 or by e-mail at the addresses listed below.

Heather Young, and Jim Burgin are our groups scheduling coordinators. You can reach them via e-mail at hyoung@missionarlington.org
jim@missionarlington.org

Tillie Burgin is our founder and Executive Director and always happy to answer questions. Her e-mail is tillie@missionarlington.org.

Steven Burgin is our Rainbow Express coordinator and will be one of your primary contacts while you are on your trip. You can reach him at:
sburgin@missionarlington.org

Covid Protocols

1. Wear masks at all times
2. Check temperatures daily
3. If anyone shows symptoms, quarantine and immediately contact Mission Arlington staff.
4. Disinfect vehicles, housing, and showers daily
5. Social distance when possible

This Planning Packet is set up in the following sections:

- **Trip leader planning material**: information for the student minister or other overall trip leader about accommodations, responsibilities, expectations, and preparation. These pages have a blue border.

This section begins on page 4.

- **Student planning material**: some of the same information, but formatted specifically so you can hand it out to your students. Includes things like dress codes, packing lists, schedule information, etc. These pages have a orange border.

This section begins on page 20

- **Rainbow Express material**: the curriculum and schedule for each day's Rainbow Express programs (which your group will be leading). These pages have a red border.

This section begins on page 25



Group Leader's Preparation Materials

Contains:

- Trip terms defined
- Schedules
- How do I prepare?
 - FAQs: accommodations, dress code, rules, etc.
 - Rainbow Express: how to train your students to lead a Rainbow Express program
- Logistics Questionnaire (to be filled out and sent to Mission Arlington before your trip)
- T-Shirt Orders

Overview: So what are we doing on this trip anyway?

A visitor to Mission Arlington/Mission Metroplex once told us that we sometimes speak in code. We readily admit that so many different things are happening here that it can become a little confusing. This is an explanation of some of our key terms:

- **Mission Arlington / Mission Metroplex:** We are an evangelical ministry functioning in partnership with most of the local churches in Arlington from across all denominations. Essentially, we do two basic things (which are closely intertwined): 1) we begin Bible Studies which over time grow into churches in neighborhoods (mostly low-income apartment communities) all over this city and 2) we meet a variety of physical needs through free “benevolent” programs like medical clinics, food pantries, afterschool tutoring, and more. You will be partnering with us by leading evangelistic programs in the apartment communities and other neighborhoods where we have ministries and by supporting our benevolent programs.
- **Apartment Churches:** Mission Arlington began in 1986 with a very simple philosophy: take church to people who, for whatever reason, were not coming to a church building anywhere. On the first Sunday of August of that year, a Bible Study met in the living room of a woman who lived in a local apartment community. That first morning, seventeen people found that they could meet Christ in a church that met right where they lived. Today, we have teams ministering in different ways in more than 300 apartments, mobile homes, community centers, playgrounds, laundry rooms, and wherever people will gather. Any given Sunday, more than 5,000 people attend a Mission Arlington congregation in their own neighborhood.
- **Rainbow Express:** Rainbow Express is the name of the Backyard Bible Clubs you will be leading while you are here. Mission Arlington has been leading outdoor Vacation Bible Schools for our many apartment churches since the beginning. When these programs first began the volunteers that were leading them had a large portable stage built on a trailer that they pulled from site to site for puppet shows. This trailer, which was decorated with a rainbow, came to be known to the children as the Rainbow Express. Rainbow Express then became the name for all of the Vacation Bible Schools.
- **Work Projects:** Mission Arlington follows Jesus’ model of ministry: meet both physical and spiritual needs to provide a tangible expression of the Father’s love and people will be drawn to Him. Part of each day you are here will be spent leading Rainbow Express programs. With the remainder of each day you will participate in some of Mission Arlington’s many other ministries. This might include picking up donations, delivering furniture to families, working in the clothing room or the food warehouse, passing out flyers to invite people to an event, holding field days or other fun events in one of the apartment communities, or any number of other opportunities. Any special materials or training that you may need will be provided while you are here.

Every group’s situation is different. If you need to adjust this schedule for whatever reason let us know. We can work together to help create a week that works well for everybody.

Schedule Information: Week Overview and Sunday

Week Overview

The most common shape of a Rainbow Express week is this:

- **Saturday:** Most groups arrive Saturday afternoon to check in. We are open for check in until 7 pm. If there is a situation that prevents you from checking in by that time, please contact us before your trip and we will be happy to make arrangements to check in.
- **Sunday:** In the morning you will help us hold church services in the neighborhoods we work with. That afternoon you will join all the groups here for the week, plus our staff, for a worship time.
 - *Note—some groups (because they have responsibilities in their home church services on Sunday morning) do not participate in Sunday's activities because they travel and check in that day instead. As with Saturdays, we are available to check in until 7 pm. (If for some reason you cannot have at least one adult check in by 7 pm, contact us ahead of time and we will make arrangements.)*
- **Monday—Thursday:** You will lead Rainbow Express these days. All groups will meet together twice: in the morning for a devotional time and in the afternoon for a brief worship service.
- **Friday—Saturday:** Friday is an optional day. Some groups continue to serve with us. Some groups go home Friday morning. Others take Friday as a free day for Six Flags or other recreational activity. All groups check out by Saturday morning.

More detailed schedules for each day are below and on the following page.

Sunday Schedule

9:00 AM Meet at Mission Arlington with all groups for welcome, prayer, and orientation

10:00 AM Participate in Mission Arlington's apartment churches by helping invite, serve, and teach Sunday School in an apartment community or other Mission Arlington congregation.

12:30 PM Return from apartment churches, take lunch break

1:30 PM Pass out flyers in apartment communities where Rainbow Express will be taking place this week.

3:30 PM Return to Mission Arlington

3:45 PM Join Mission Arlington missionaries for weekly prayer, worship, and preparation time. (There will be a very brief leaders' meeting immediately after this worship time.)

5:15 PM Leave Mission Arlington, pray and make any last minute preparations for beginning Rainbow Express tomorrow

Schedule Information: Tentative Monday—Thursday

SCHEDULE FOR GROUPS COMING ALL OTHER 2021 MAY/JUNE WEEKS

Monday—Thursday

8:30 Meet at Mission Arlington for morning devotional time

9:45 Morning Rainbow Express groups leave for their site

10:30 Morning Rainbow Express begins

NOON Morning Rainbow Express ends. Clean up, walk children home, etc., then take a lunch break.

1:30 Meet to worship and prepare for Rainbow Express

2:30 Depart for Rainbow Express

3:00 Rainbow Express begins

4:30 Rainbow Express ends. Clean up.

5:00 Turn in daily report to Mission Arlington. Options for projects in the evenings will be made available during the week. *Note—if your group is here this week, each Rainbow Express team will lead two sites, one in the morning and one in the afternoon.*

SCHEDULE: WEEK OF MAY 24-28, 2021

Monday—Thursday

8:30 Meet for morning devotional time

9:30 Devotional time dismisses

9:45 Begin work projects assignment (work projects will last from 10:00-1:00)

1:00 Take a lunch break.

2:15 Meet to worship and prepare for Rainbow Express

3:15 Depart for Rainbow Express

4:00 Rainbow Express begins

5:30 Turn in daily report to Mission Arlington. Options for projects in the evenings will be made available during the week.

We are very excited about an evening Rainbow Express option.

We have begun to hold Rainbow Express in the evenings in some of our sites. These have been some of the best and most productive Rainbow Expresses we have ever had. We are able to connect with more people as we find more students at home from extracurricular activities or daycare, more parents at home after work, and more curious neighbors outside just to see what is going on. If you are interested in leading Rainbow Express in the evenings, let us know and we can work with you on schedule details that will work well for your group.

If you are doing Rainbow Express in the evening you might decide not to have either a morning or afternoon project to give your schedule more breathing room. We have also had some groups do the full day from morning until evening and find the extra effort to be spiritually fruitful and a strong bonding opportunity for their group. Let us know what will be best for your group and we will help make it work.

The Rules

We are praying that God will reveal Himself to your students during their time at Mission Arlington in ways that bring about permanent, life-changing discipleship. We believe these rules help us keep that focus.

DRESS CODE

Mission Arlington's dress code is very basic. We ask all participants to dress modestly, comfortably, and in something where they are ready to work. Casual dress is fine all week long, Sunday included. Here are a few specific requests we make of all groups:

- Shorts are fine all week long. Please no short shorts.
- Footwear is up to you, but because we do so much work and active play outside we recommend tennis shoes over flip-flops.
- T-shirts are great to wear, but please **no tank tops or any other kinds of sleeveless shirts.**
- Baseball caps are fine, but please wear forward at all times. Do not wear bandanas or any other type of head gear. (Winter headgear is okay if it's cold.)
- **Note—if a student chooses to dress in something that does not fit with our dress code, a Mission Arlington staff member will ask them to change before you begin your day's assignments. This only slows down your group and gives you less time to effectively minister during the day. So, please stick to the dress code.**

Please remember that there are certain things you might wear at home working outside in the heat but that may not be the right image for knocking on doors and asking parents to let their children go with you.



CONDUCT GUIDELINES

- **Be focused on the most important thing:** Mission work is full of surprises. God has a specific plan for you, and for the many lives He will use you to touch. The best preparation for this experience is spiritual. Keep reading your Bible daily, both before you come, and while you are here. Make sure you keep your quiet time with the Lord as a firm commitment. Don't miss your moments with Him.
- **Let's be good stewards together:** All of Mission Arlington's facilities are donated to us. Any money that goes into repairs and maintenance is less money we can use in our assistance programs. So, let's be good stewards of what the Lord has given us:
 - Don't adjust thermostats
 - There is no housekeeping staff. So, help clean up spills, take out trash, and generally be clean and neat. Don't do things that will create clean up jobs for other people (for example, don't use sidewalk chalk at Rainbow Express. It leaves work for apartment staff to wash it off.)
 - Don't do anything silly. We don't want to be unable to buy prescriptions for our medical clinic because we had to patch sheetrock or replace windows. (This includes in the apartment communities.) Don't roughhouse. Don't use any balls anywhere that aren't foam.
- **Help us present a good image to everyone.** We need to maintain a good relationship and a positive witness with everyone around your activities or facilities.
 - Make sure that your noise level is under control. Do not play loud music, stay up too late at your accommodations, etc. Help us be a good picture of Christ to those around you.
 - Be sensitive to other people's needs. Be courteous and grateful everywhere you go. It is especially *crucial* that you control the noise level where you are staying. We cannot have loud music, parties, outside games, etc. We want *everywhere* to be our mission field, and that includes where you sleep at night.

Accommodations: Where are we staying?

Some of you, we know, will be spending the nights in a hotel or other location that you have set up. This page answers common questions for the rest of you who have chosen to stay in the accommodations that we provide.

- **Where will we be staying?** Mission Arlington uses several different types of facilities to house guests. All of them boil down to the same basic concept: a safe, clean floor to sleep on, showers, and a kitchen. Smaller groups (anything up to about twenty people) generally stay in one apartment in an apartment community where we minister. Larger groups generally stay in one of our community centers or in a local traditional church that partners with Mission Arlington. Because group sizes have a tendency to fluctuate so much at the last minute, we do not make final assignments of who will stay where until the week before your arrival.
- **How much does it cost?** We do not charge anything to stay in any of our accommodations. There are costs involved for items such as utilities, rent, maintenance, etc. Voluntary donations are very welcome, but not necessary. We believe God always provides.
- **What do I need to bring?** It is a good idea to plan as if you were coming into a completely empty facility. Often our supplies get accidentally packed up by groups when they are leaving and they don't realize it is not a part of what they brought. So, to be on the safe side it is wise to bring or buy here everything you might need: toiletries, kitchen supplies, air mattresses, and more.

Here are some other tips to prepare for a successful experience in our accommodations:

- **Be flexible and unpack only what you need each day:** Mission Arlington/Mission Metroplex is a very busy place. All of our facilities are constantly being used to reach people for the Lord. When you check in for your trip, you will be given a schedule of any activities that might be happening in the location where you are staying. In other words, while your group is out leading Rainbow Express there may be activities happening in the rooms where you are staying.
- **View your accommodations location as another ministry opportunity:** Every place where you will be staying, whether in an apartment or at one of our gyms, is surrounded by other apartments or neighborhoods where the people might know nothing of church except what they see in you. When you park your church van and climb out, the people around you know that you represent Mission Arlington, and much more importantly, our Savior. They may come over to ask you questions. The neighborhood children might want to play tag. Represent Christ in all that you do while you are there, from your behavior in the parking lot, to noise level inside, to how clean you keep the place. Let people see Him in you, and you will find that your "mission trip day" will not end when you return to your home away from home in the evenings.

- Be realistic. That means be prepared for all the adventure that comes from people sharing small spaces.
- Plan on minimizing what you bring. Twin sized (as opposed to queen sized) air mattresses will take up less space.
- Expect a small, apartment sized kitchen when you are planning your meals.
- You will only have one shower for every ten to fifteen people on your group. Be as efficient as possible and leave yourself plenty of time to get everything done.

Packing Lists

Here are some items you will need for your trip. We want to minimize costs as much as possible. If there are some items you are not able to bring, check with us (our contact info is on page 2). We might be able to loan you some of the items you need.

If you are bringing a trailer for luggage, be sure to bring a hitch lock with you. We will have a place you can park your trailer during the week so you don't have to pull it around the city but you will want a hitch lock for added security.

For Rainbow Express, bring with you:

- Some of the memory verse activities require simple supplies like balloons or popsicle sticks.
- Tarp (at least 10' by 10'): excellent to use for the children to sit on during Rainbow Express
- Poster board: use it for memory verse posters, puzzles, etc.
- Puppets: Mission Arlington has some to loan if you don't have access to puppets
- Some kind of staging for the puppets. If you don't have a puppet stage the two easiest/cheapest options are 1) hang an extra tarp or blanket across a broom handle or PVC pipe and have 2 volunteers hold it up or 2) many appliance stores will give away free large cardboard boxes you can use as an impromptu stage (see the illustration.)
- Any music you might need for your puppet time at Rainbow Express.
- Water cooler and drinking cups.
- Snacks. Mission Arlington will have some things available, but it helps if your church can also bring cookies, candy, chips, crackers, etc.
- Craft supplies: Mission Arlington will provide some glue, scissors, crayons, etc. You may find it helps your group run smoother if you have some extras.
- Games equipment: cones, hula hoops, etc. will be very useful during your game time. *Note: Please do NOT bring balls or Frisbees unless they are of the soft, "Nerf" foam variety.*

If you are staying in our accommodations:

(Prepare as if you were coming to a completely empty facility)

- Materials for meals: remember that you are responsible for all your own food. Most groups do sack lunches or fast food for lunch. Breakfasts and dinners are up to you. If you plan to cook remember that you are only guaranteed access to a normal, residential apartment-sized kitchen and make sure to bring any pots or pans you might need.
- Paper products: paper towels, plates, cups, plastic ware, etc.
- Cleaning supplies
- Each person will need their own sleeping bag, pillow, and air mattress. (Encourage everybody to bring twin-sized air mattresses. You probably won't have room for large air mattresses in the apartment.)

The Refrigerator Sheet for Parents

FOR ALL PARENTS OF STUDENTS ATTENDING MAY/JUNE MISSION TRIP

For our May/June Mission Trip this year we will be going to Mission Arlington / Mission Metroplex in Arlington, Texas. We will be serving with Mission Arlington through participating in apartment churches, leading Rainbow Express (Mission Arlington's version of a Vacation Bible School), and a variety of work projects.

- **Mailing Address:** [210 W. South Street, Arlington, TX, 76010](https://www.google.com/maps/place/210+W+South+Street,+Arlington,+TX+76010). (Note—you are welcome to send students mail while they are at Mission Arlington. On the outside envelope indicate the name of the student and the name of the church or school with whom they are on Mission Trip. Please allow time for mail delivery and for the Mission Arlington staff to sort it and deliver it to our group. You will want to have mailed things by Monday for your students to receive them during their trip here. Any unclaimed mail at the end of the week will be returned to sender.)
- **Website:** www.missionarlington.org
- **Phone:** 817-277-6620
- **Fax:** 817-277-3388
- **E-mail:** mission@missionarlington.org



Preparing for Rainbow Express

For “Everyone who calls on the name of the LORD will be saved.” But how can they call on him to save them unless they believe in him? And how can they believe in him if they have never heard about him? And how can they hear about him unless someone tells them? Romans 10:13-14



Rainbow Express is Mission Arlington’s version of a backyard Bible Club.

Your group will be leading one or more Rainbow Express program during the week you are here.

The following pages will help you prepare your team.

• Step one: How many teams will we be?

- Rainbow Express is held in the apartment communities where Mission Arlington is holding, planting, or hoping to plant a church. The average daily attendance at any given Rainbow Express is 20-30 elementary aged children and a few youth. A team from your group of 8-10 college students, 10-15 high school students plus their sponsors, or 12-18 junior high students plus their sponsors is ideal for leading one Rainbow Express. Thus, a group bringing 15 people will be one team, a group with 20 is probably two teams, and a group of 45 could be anywhere from three to five teams, depending on the ages. *Note—decide how many teams you will be based on the size of your group, not on your transportation situation. We can make site assignments that will work with any transportation configuration: whether you are carpooling or renting charter buses.*

Don't form your teams much larger than recommended. There's a discipleship reason for this: teams of 10-15 size allow each of your students to have a specific, important role and gently pushes them to "step up to the plate." Forming teams too large leaves room for some students to not have to take ownership and initiative in leading a Rainbow Express. Let God have the opportunity to help your students rise to the occasion and use them in ways they won't expect.

• Step two: Who's on each team?

- Each team will need at least one adult sponsor (not necessary if the team is college students). The 10 – 18 students will each need one or more of the team member assignments explained on the next page. Use the descriptions and the worksheet provided to make team assignments



• Step three: Start practicing.

- Assign your students their roles, pass out the Rainbow Express materials (later in this packet) and then let them start learning their jobs. We recommend holding at least a couple of practice run-throughs if possible. One good option is let your team use their Rainbow Express material to lead children's Sunday School at your church for a couple of weeks.

• Step four: Gather what you need.

- We try to make the cost for your trip as low as possible. You should not need to spend much (if any) money on Rainbow Express supplies. On page 12 you will find lists of what you need to provide for leading Rainbow Express. We will have everything else.

Each Rainbow Express Team will have the following functions. Assign each student and adult per team to at least one of these jobs. More detailed instructions for each job are in the red section.

- **Adult team leader/Sponsor:** You will need at least one adult per team. College students can fill this role as well.
- **Song leader**
- **Memory Verse teacher**
- **Large group leader**
- **Puppet wrangler**
- **Games leader**
- **Attendance taker:** this person's responsibility is to make sure we have good contact information for *everybody* you make contact with during your mission trip so that Mission Arlington / Mission Metroplex can provide follow-up discipleship after you are gone. If possible, this is a good job for an adult.
- **Youth leader:** this does not refer to the youth minister but to a member of your Rainbow Express team that will be in charge of working with any teenagers that attend your Rainbow Express
- **Small group teams:** much of the Rainbow Express program will take place in small groups. *All* team members will help during the small group time. Assign each team member a partner. That pair will lead a small group together.

Rainbow Express Team Roster:

Team _____

Contact Cell Phone Number:

AM Rainbow Express Site:

(to be filled in at Mission Arlington)

PM Rainbow Express Site:

(to be filled in at Mission Arlington)

Adult Sponsor(s):	
Team Leader:	
Large Group Leader:	
Song Leader:	
Memory Verse Teacher:	
Puppet Wrangler:	
Game Leader:	
Attendance Taker:	
Youth Leader:	
Small Group Partner pairs: <i>(This is all students in your group, matched in pairs to lead small groups)</i>	

Remember that one person can have more than one responsibility.

Logistics Questionnaire

After reading through the entire blue section of this packet, please answer the following questions. The sooner you can provide this information to Mission Arlington, the more successfully we will be able to prepare for your time here. You can turn this information in one of two ways: e-mail it to Steven Burgin at sburgin@missionarlington.org or fax it to us at 817-277-3388. **Please have this to us at least one month prior to your arrival.** Please answer all questions, even if you have already given us some of this information. It helps us double check our records. We know last-minute changes are common on youth trips. It is no problem for any of this information to change, just let us know as soon as possible.

- 1) Confirm the correct wording of your group name.
- 2) Who will be our primary contact while you are here?
- 3) We are highly encouraging evening Rainbow Express. Is your group willing to lead a Rainbow Express in the evening?
- 4) Is there anything we can do to help you prepare for Rainbow Express?
- 5) How many students do you expect to bring? How many sponsors?
- 6) Confirm the date and approximate time of your arrival at the Mission? (We are in the office until 7pm each evening. If extenuating circumstances require you arrive later than that please make sure we know so that we can work with you on a plan to check in, receive your keys, etc.)
- 7) Confirm the date and approximate time you will be leaving from Mission Arlington
- 8) If you are going to be helping us on Sunday mornings please send us a list of names with a "T" by those people who are comfortable teaching a Bible Study and an "H" by those who prefer to help.
- 9) What type of transportation are you bringing (vans, buses, etc.) and how many vehicles?
- 10) How many Rainbow Express teams will you have? How many will be on each team? (Our suggested team size is about 10 to 15 people.)
- 11) What is a cell phone number where we can reach you as you are traveling or when you arrive?
- 12) Are you planning to stay in accommodations arranged by Mission Arlington?
- 13) Many of our accommodations are upstairs in apartments, etc, so please make sure we know if your group requires handicapped access.
- 14) Some of the local churches that are housing groups have kitchenettes (refrigerator and microwave but no stove/oven—meaning only the ability to prepare sandwiches, cereal, etc.) as opposed to full kitchens. We will make sure that every group that will be cooking has access to a full kitchen. If you know your group does *not* need a full kitchen because you are eating out in the evenings, etc. it will help us to know that ahead of time so we can match you with one of those churches.

Every year Mission Arlington/ Mission Metroplex makes mission trip t-shirts available for groups. *This is an optional expense—no one is required to buy shirts.* Shirts are available in sizes from Adult Small to XXX-Large for \$10 each.

There are two ways to order shirts: 1) you can use the following link to order your t-shirt <https://give.ministrylink.com/App/Form/d2e9a998-93da-4d46-9b34-a8db6b3f6777> . 2) You can pay with cash while you are here. There is no need to pre-order your t-shirts.

If you need more information about shirts call Steven Burgin at 817-277-6620 or e-mail sburgin@missionarlington.org.

T-Shirt Order Form

**Please fill form out completely*

Group: _____ Date of order: _____

Contact name and phone #: _____ Method of payment: _____

Address: _____

Attn: _____ City, St., ZIP: _____

Receipt needed?: Yes No

Small _____

Medium _____

Large _____

X-Large _____

XX-Large _____

XXX-Large _____

Total: _____

X \$10.00= _____

For those paying with Credit Card:

Card type:

Name as it appears on card:

Billing address of credit card:

Credit Card Number:

Expiration date:

Total amount to be charged:

E-mail:

Contact # (in case of questions regarding credit card):



The 2021 Mission Arlington® / Mission Metroplex® shirt. Shirts are available in white for ten dollars in sizes from adult small - XXX-large.



Student Preparation Materials

Contains:

- Packing List
- Spiritual Preparation Helps
- Dress Code and Rules

Packing List

Here are some items you will need for your trip:

- 1) Bible: keep it with you all the time. It will be your most important lifeline for the week.
- 2) Sleeping bag or other bedroll
- 3) Air mattress or other cot (nothing bigger than twin size)
- 4) Towels, washcloths, toiletries
- 5) Your Rainbow Express material: your copies of the lessons for small group, plus any materials you need for your specific assignment (memory verse posters for the memory verse teacher, puppet music for the puppet wrangler, etc.)
- 6) Clothing: **see dress code on the next page**. Bring plenty of comfortable clothing and be ready for Texas summer weather, which means temperatures of 95 degrees or above. **Note—if you choose to dress in something that does not fit with our dress code, a Mission Arlington staff member will ask you to change before you begin your day's assignments. This only slows down your group and gives you less time to effectively minister during the day. So, please stick to the dress code.**
- 7) **A daily backpack:** (This optional suggestion is borrowed from some of our groups, and it has worked great for them.) Bring a backpack with any or all of the following items:
 - 8) Extra Bibles to give away
 - 9) Small, basic first aid kit
 - 10) Trash bags for cleaning up while you are at Rainbow Express
 - 11) Water bottle (*very good idea*)
 - 12) Candy or small prizes to give away
 - 13) Extra activities to do with the children and youth at your Rainbow Express that match up with your skills. Whether it's a hacky sack or extra coloring utensils, what hobby or talent do you have that you can share with the children you are ministering to on mission trip?



The Rules

DRESS CODE

Mission Arlington's dress code is very basic. We ask all participants to dress modestly, comfortably, and in something where they are ready to work. Casual dress is fine all week long, Sunday included. Here are a few specific requests we make of all groups:

- Shorts are fine all week long. Please no short shorts.
- Footwear is up to you, but because we do so much work and active play outside we recommend tennis shoes over flip-flops.

Please remember that there are certain things you might wear at home working outside in the heat but that may not be the right image for knocking on doors and asking parents to let their children go with you. Because of this, please follow these additional guidelines all week long:

- T-shirts are great to wear, but please no tank tops or any other kinds of sleeveless shirts.
- Baseball caps are fine, but please wear forward at all times. Do not wear bandanas or any other type of head gear. (Winter headgear is okay if it's cold.)

CONDUCT GUIDELINES

- **Be focused on the most important thing:** Mission work is full of surprises. God has a specific plan for you, and for the many lives He will use you to touch. The best preparation for this experience is spiritual. Keep reading your Bible daily, both before you come, and while you are here. Make sure you keep your quiet time with the Lord as a firm commitment. Don't miss your moments with Him.

- **Let's be good stewards together:** All of Mission Arlington's facilities are donated to us. Any money that goes into repairs and maintenance is less money we can use in our assistance programs. So, let's be good stewards of what the Lord has given us. There is no house-keeping staff. So, help clean up spills, take out trash, and generally be clean and neat. (For example, don't use sidewalk chalk at Rainbow Express. It leaves work for apartment staff to wash it off.)

- **Help us present a good image to *everyone*** that may come through your activities or facilities and maintain a good relationship and a positive witness with the neighbors around your activities or facilities.

- Make sure that your noise level is under control. Do not play loud music, stay up too late at your accommodations, etc. Help us be a good picture of Christ to those around you.
- Be sensitive to other people's needs. Be courteous and grateful everywhere you go. It is especially crucial that you control the noise level where you are staying. We cannot have loud music, parties, outside games, etc. We want *everywhere* to be our mission field, and that includes where you sleep at night.

Telling Your Story

In Acts chapter 4 Peter, when threatened if he ever spoke in the name of Jesus again, responded “we cannot help speaking about what we have seen and heard.” Do you feel that way about your salvation? Are you so thrilled by the fact that God would save a sinner like you that you cannot help but talk about it. Unfortunately, sometimes we convince our selves it is hard to talk about our faith. When we share our testimony, we are being witnesses, reporting the Good News of the everything-changing difference Christ has made in our lives. Here are some tips to help you share your testimony at Rainbow Express this week.

But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect . . .

1 Peter 3:15

- **Be Brief**—Remember the age of the children you are working with. They have short attention spans. You want them to understand and remember your point. The longer you talk, the less they may walk away with. Your goal should be not more than five minutes each for two testimonies, six to seven minutes for one, tops.
- **Be Simple**—Your children will not understand the phrase “I used to really struggle with trying to keep the reprobate, carnal impulses of my fleshly nature under control until I accepted the sanctifying work of the Lamb on the cross”. They will understand “When I pray and ask Jesus for help, He helps me do what God wants me to do”. Avoid the temptation to speak *churchese* while you share. Talk like you really talk.
- **Be Animated**—Let your love for Jesus show in your words, face, gestures, and tone of voice. If you share your testimony like you would share a school report on 18th century garbanzo bean farming techniques, the children will not care. If you are excited about what Christ has done in your life, the children will be too.
- **Be Excited**—Sometimes there is a temptation to think that your personal testimony may not be as interesting as somebody else’s. Remember that we never need to compare our relationship with Christ to another. It took just as much of Jesus’ sacrifice to save us as it did any other human being on the planet. Be excited and grateful for what God did in your life, whether it happened as an adult in prison or a five-year-old in Sunday School.
- **Be Prayerful**—Like everything else you do this week, sharing your testimony must be bathed in prayer. Ask God to give you the right words and demeanor. Ask Him to prepare the hearts of the people that will be hearing.
- **Give God the Glory**—This may sound obvious: but remember to make your testimony about God. Your testimony is not about the bad things you used to do. It’s not about the good things you do now. It is about the change that Jesus brought in your life. It is about His sacrifice and His forgiveness. Make sure people walk away from your testimony impressed by Jesus, not by you.

Prayer Guide

We will be serving with Mission Arlington this May/June because we believe that our Father, the Lord of the Harvest, is sending us into His harvest fields. With that in mind, we need to spend time each day as we prepare for this trip asking the Lord to make it exactly what He wants it to be. Here are some thoughts to help you in your prayer times for this mission trip.

- Pray for our team as we prepare to go. Help us to be ready logistically and, most importantly, spiritually. We can't be effective sharing the gospel until we ourselves are above all else in love with the Father.
- Pray for the Mission Arlington missionaries who will be "preparing the soil" before we arrive and following up with discipleship after we leave.
- Pray for each neighborhood where we will be ministering. Pray that God will draw *exactly* the people He wants to hear the message.
- Pray that the gospel will be presented clearly in all that we do.
- Pray that God will draw people to Himself and that they will respond to our message by putting their faith in Him.
- Pray for more year round missionaries for Mission Arlington who will continue to plant churches in these neighborhoods.

Some Scripture to Help You Pray

- As for me, far be it from me that I should sin against the Lord by failing to pray for you. And I will teach you the way that is good and right. 1 Samuel 12:23 ***We don't want to sin by not praying for the people God is sending us to teach.***
- Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, ²¹ to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen. Ephesians 3:20-21 ***We want this week to be according to God's plan, not ours. His perfect plan will be above and beyond anything we could plan.***
- Declare his glory among the nations, his marvelous works among all the peoples! 1 Chronicles 16:24. ***We go on mission because God is worthy of being shared about. Let's help Arlington see His marvelous works!***



Rainbow Express Preparation Materials

- **Outline for each day's Rainbow Express**
- **Instructions for each team member**
- **Supplemental materials for each activity: memory verse, games, songs, etc.**

Rainbow Express Overview

When you arrive at your site, have one adult leader check in with the office of the apartment community each day to let them know you are there. Always offer to help with anything the office staff might need.

A crucial part of our witness to the character of God that we honor our commitments to the neighborhoods where we are holding Rainbow Express. That means don't arrive late to Rainbow Express and don't leave early.

- ◆ Begin by gathering the children and teenagers that will be attending. This will involve knocking on all the doors of the apartment community to invite people. The games leader and attendance taker will wait for the children at the site. All other team members need to **knock on doors**.
- ◆ As the children arrive, begin playing games. **Write down each child's name and apartment number** on the attendance sheet.
- ◆ After finishing the games, begin singing **songs** as you gather the children into a large group to begin. You may want to sing a couple of songs, then do a puppet song, then sing another song, then a puppet song. This will give the puppet team a chance to rest their arms in between songs.
 - ◆ The Song Leader will come to the front of the group to lead songs. One or two others may also want to come to the front to help show motions. Be sure to have several songs ready to sing and that everyone in the group knows the songs.
- ◆ Each day the Large Group Leader will welcome the children and provide an introduction to the day's themes and activities. The more creative and engaging the Large Group Leader acts, the more interested and involved the children will be during the large group.
- ◆ A couple of students share their **testimony**. (There are tips on preparing your testimony on the student preparation packet.)
- ◆ Ask for prayer requests and pray.
- ◆ The Memory Verse leader will lead the children in learning the memory verse during the first **memory verse activity**. (There are suggested memory verse activities for each day in the memory verse teacher instructions portion of this section. Remember that you need to provide whatever materials you need for the memory verse activities.)
- ◆ Divide up into **small groups**, as small as you can depending on the number of children and people in your group. Plan on dividing your small groups based on age and gender (for example: 1) preschool, 2) younger elementary boys, 2) younger elementary girls, 3) older elementary boys, 4) older elementary girls, and so on. Depending on who actually attends your Rainbow Express site be prepared to flex if need be in the way you divide.)
- ◆ Each small group team will share the day's Bible Story while in their small group.
- ◆ Take this time after the story to pray with the children in your small group. Ask them for things they would like to pray about. Tell God how awesome He is. Ask Him to help you and the children in your small group to listen to God and obey Him. Pray that the children in your group will get to know God and feel the love He has for them.

- ◆ Hands on activity: you will have an activity for the children in your small group to do during this time. Days 1, 2, and 4 you will have activity packets with coloring sheets, word searches, mazes, and memory-verse related word games. Day 3 you will make salvation bead bracelets. All of these materials will be provided by Mission Arlington while you are here.
- ◆ While still in small groups, review the week's memory verse. You can do a small group version of the same memory verse activity you used in large group time, or choose from one of the other suggested activities in the memory verse teacher material. (Remember that you need to provide whatever materials you need for the memory verse activities.)
- ◆ Reassemble for a large group **closing time**. The Large Group Leader will lead a short review time to help wrap up the day's activities.
- ◆ Play **games** until it is time for Rainbow Express to end.
- ◆ Pass out **snacks** to each child. Have the children eat snacks there so you can make sure all trash is cleaned up.
- ◆ It is mandatory that you walk each child home after Rainbow Express.
- ◆ After everything is cleaned up and all children are walked home, come back to Mission Arlington to turn in your reports for the day.



Tips for a Successful Rainbow Express

- ◆ **PRAY!** This is what will make or break your week. Everything you do must be bathed in prayer.
- ◆ When you first get out to the apartment community, most of the team needs to go door to door and round up the children. Some children will come early, so one or two people need to be ready to stay at the site to play games with the children (rather than knock on doors).
- ◆ Parents and older youth will probably stand around the perimeter. Get to know them, talk with them, and invite them to the Bible study at that particular apartment complex. You will receive the information about these Bible Studies when you are here.
- ◆ The opening and closing Large Group Times can be a difficult time to keep the children's attention. The more energy, preparation, and creativity you put in, the more interested and involved the children will become.
- ◆ Be sure you are always with the children. You can make a difference in their lives this week. They want and need your undivided attention. Don't just carry your comfort zone around with you. When you're on mission, stow the electronics. Be 100% present with the kids so they know God is 100% with them.
- ◆ Love all the children. Try to get to know each of them.
- ◆ Remember that you have important jobs to be done. Don't forget your responsibilities.
- ◆ If you are not leading the singing or telling the story, sit among the children.
- ◆ Have fun! If you are having fun, the children will have fun. Likewise, if your attitude isn't the best, they will imitate your attitude.
- ◆ Everyone needs to make sure that every child and his/her apartment number are on the attendance list.
- ◆ Everyone work together and help each other.
- ◆ **PRAY!** Remember to **pray without ceasing** the whole week.



Adult Team Leader / Sponsor

- ◆ Be the prayer leader for your group. **Pray** for your team, the people you will encounter in Arlington, and for the Mission Arlington workers that are preparing the way and will be doing follow up.
- ◆ **Communicate with Mission Arlington** staff with any questions or problems during Rainbow Express: if you get lost, if you're not sure where to set up, if you need extra supplies, etc.
- ◆ Mission Arlington will give you directions and instructions for every neighborhood where we send you. Please compare your GPS to these instructions. If they disagree, **check with us before you go**. We once had two groups miss the entire first day of Rainbow Express because they trusted their GPS and ended up *miles* from where the kids were waiting for them.
- ◆ Make sure your team is getting **good contact info for everybody that attends** so that Mission Arlington missionaries can follow up.
- ◆ Make sure that **each day during the trip your report is turned in to Mission Arlington** at the end of the day (this will involve the day's Rainbow Express attendance and information on any special follow-up needs you encounter.)
- ◆ Each night during your trip: oversee the preparation of all other team members for tomorrow's Rainbow Express. Ensure that any advance preparation needed for crafts, memory verse activities, or closing activities has been done.
- ◆ Be very familiar with the lessons and activities for each day. **Make sure EVERY child gets walked home** at the end of EVERY Rainbow Express.
- ◆ The first day of Rainbow Express, be sure to **connect with the apartment manager** and any other office personnel in the neighborhood where you are leading Rainbow Express.

Small Group Teams

- ◆ You will be telling the stories to your small group. Pray that God will prepare the hearts of the kids you will be sharing with to hear His message.
- ◆ All the Bible stories this week are intended to help the children see that they can trust God's way for life and salvation.
- ◆ Before you come, read all of the stories in the Bible and as they are retold for children in the following pages. Know each story well. As you tell the story have your Bible open to the story. **Never read to the kids word for word from the packet!**
- ◆ Help your children or youth to understand that the story they are learning comes from the Bible. Be very familiar with the scripture and then use the retelling as a guide to communicate the themes to the children you are working with.
- ◆ Be excited about the story you are teaching. Have fun as you share the love of Christ. The kids need to know that you believe what you are saying and really want them to understand. Make eye contact with the kids and give them 100% of your attention and energy.
- ◆ Take the time to get to know the children in your small group. They need to know you care about them.
- ◆ Watch the kids as you teach. If you are losing their attention, try to involve them more. Make sure the kids hear the message.
- ◆ Review the story at the end by asking questions.
- ◆ Always have your Bible with you while you are leading your small group. Help the children understand that the stories you are teaching this week are true stories from the Bible that help us know how to follow Jesus.



Song Leader

- ◆ You will be leading songs with your Rainbow Express group. Pray that God will help the kids to learn the songs so they can carry the message of Christ's love with them.
- ◆ The following pages contain some suggested "Sunday School songs" to get you thinking about songs to use.
- ◆ You are not limited to doing only the songs in the list. Feel free to do any other children's songs that your group knows. If you see songs you don't know in the packet, you can find lots of them on YouTube.
- ◆ Have songs chosen ahead of time that you will sing each day. You can take requests, but have a list of songs ready.
- ◆ Sing "stand up" songs with lots of motions first, then sing "sit down" songs to prepare the children for the puppet show or Bible story.
- ◆ Be sure all of the team members know the songs you are going to sing. All team members should sing with enthusiasm.

1. Bubbling

It's bubbling, it's bubbling,
it's bubbling in my soul
There's singing and laughter
since Jesus made me whole
Folks don't understand it,
I cannot keep it quiet!!
It's bubbling, bubbling, bubbling,
bubbling, bubbling day and night

2. Come and Go with Me

Come and go with me to my Father's
house
Come and go with me to my Father's
house
It's a big, big house with lots and lots
of room
A big, big table with lots and lots of
food
A big, big yard where we can play
football
A big, big house, it's my Father's house

3. Deep and Wide

Deep and wide, deep and wide
There's a fountain flowin' deep and
wide
Deep and wide, deep and wide
There's a fountain flowin' deep and
wide

4. Do You Love my Jesus

Deep, deep Ohhh deep down down
Deep down in my heart, I love you
Jesus
Deep, deep Ohhh deep down down
Deep down in my heart
Do you love my Jesus deep down in
your heart?
Yes I love my Jesus deep down in my
heart!

5. Father Abraham

Father Abraham had many sons
Many sons had Father Abraham
I am one of them, and so are you
So let's just praise the Lord - Right
Arm!

...Left arm, right foot, left foot, nod
your head, turn around, sit down!

6. God Is So Good

God is so good, God is so good,
God is so good, He's so good to me
He answers prayer...
I love Him so....

7. Give Me Oil in my Lamp

Give me oil in my lamp,
Keep me burning, burning, burning
Give me oil in my lamp, I pray
Give me oil in my lamp,
Keep me burning, burning, burning
Keep me burning til the break of day
Sing Hosanna, sing Hosanna,
Sing Hosanna to the King of Kings
Sing Hosanna, sing Hosanna,
Sing Hosanna to the King

Give me gas in my Ford,
Keep me truckin' for the Lord....
Give me wax on my board,
Keep me surfin' for the Lord....
Give me umption in my gumption,
Make me function, function,
function....

8. The B-I-B-L-E

The B-I-B-L-E, yes that's the book for
me
I stand alone on the Word of God
The B-I-B-L-E

9. He's a Peach of a Savior

He's a peach of a Savior
He's the apple of my eye
He prunes away the branches
when my branches get too high
He stomps my grapes of wrath
when my life gets too tough
That's why I'm bananas for the Lord
He's the vine and we're the branches
He's the vine and we're the branches
He's the vine and we're the branches
That's why I'm bananas for the Lord

10. I'm All Wrapped Up

I'm all wrapped up, I'm all tied up,
I'm all tangled up in Jesus
I'm all wrapped up, I'm all tied up,
I'm all tangled up in God
I'm all wrapped up, I'm all tied up,
I'm all tangled up in Jesus
I'm all wrapped up, tied up, tangled up
in God

11. I'm Gonna Sing, Sing, Sing

I'm gonna sing, sing, sing
I'm gonna shout, shout, shout
I'm gonna sing, I'm gonna shout,
Praise the Lord
When those gates are opened wide
I'm gonna sit by Jesus' side
I'm gonna sing, I'm gonna shout,
Praise the Lord

12. I'm in the Lord's Army

I may never march in the infantry,
ride in the cavalry, shoot the artillery
I may never fly o'er the enemy
But I'm in the Lord's army, Yes sir!
I'm in the Lord's army, Yes sir!
I'm in the Lord's army, Yes sir!
I may never march in the infantry,
ride in the cavalry, shoot the artillery
I may never fly o'er the enemy
But I'm in the Lord's army

13. I've Got a River of Life

I've got a river of life flowing out of me
Makes the lame to walk and the blind
to see
Opens prisoners' doors, sets the
captives free
I've got a river of life flowing out of me
Spring up oh well (gush gush gush
gush)
within my soul
Spring up oh well (splish splash) and
make me whole
Spring up oh well (whoosh) and give to
me
That life abundantly

14. I've Got Joy Down in my Heart

I've got joy down in my heart
Deep deep down in my heart
Spell it J-O-Y Down in my heart
Deep deep down in my heart
Who put it there? Jesus put it there
And nothing can destroy it,
destroy it, destroy it — UGH!
I've got joy down in my heart
Deep deep down in my heart

15. I've Got Peace Like a River

I've got peace like a river, I've got
peace like a river
I've got peace like a river in my soul

I've got peace like a river, I've got
peace like a river
I've got peace like a river in my soul
I've got love like a mountain.....
I've got joy like a fountain.....
I've got peace, love, and joy
like a river mountain fountain.....

16. I Have So Much

I have so much, so much, so much, so
much, so much, so much, so much, so
much, so much, so much,
so much, so much, so much (clap) to
be thankful for. (REPEAT)
I have Jesus to be thankful for.....
I have the Bible to be thankful for.....
I have you to be thankful for.....

17. Little Square Box

If I had a little square box to put Jesus
in,
I'd take Him out and hug His neck
and share Him with a friend
But if I had a little square box
to put the devil in,
I'd take him out and STOMP HIS FACE
and put him back again.

18. I've Got the Joy, Joy, Joy, Joy

I've got the joy, joy, joy, joy down in
my heart
Where? Down in my heart
Where? Down in my heart
I've got the joy, joy, joy, joy down in
my heart
Down in my heart to stay
And I'm so happy, so very happy
I've got the love of Jesus in my heart
Down in my heart
And I'm so happy, so very happy
I've got the love of Jesus in my heart

And if the devil doesn't like it
he can sit on a tack! Ouch!.....
And if the devil doesn't like it
he can swallow a bomb! Boom!.....
And if the devil doesn't like it
he can fall off a cliff! Ahhh!.....
I've got the wonderful love of my
blessed redeemer way down in the
depths of my heart....

19. If You're Happy and You Know It

If you're happy and you know it clap

your hands
If you're happy and you know it clap
your hands
If you're happy and you know it
then your face will surely show it
If you're happy and you know it clap
your hands
If you're happy and you know it
stomp your feet...
If you're happy and you know it say
Amen...
If you're happy and you know it Praise
the Lord...
If you're happy and you know it say
Yee-Haw...

20. Jesus in the Morning

Jesus, Jesus, Jesus in the morning
Jesus at the noon time
Jesus, Jesus, Jesus when the sun goes
down

Love Him....
Serve Him...
Praise Him...
Share Him...
Thank Him...

21. Jesus Is my Rock

Jesus is my Rock, and He rolls my
blues away
Bop shoe Bop Shoe Bop Woo!!
(Repeat 2x)

22. Jesus Loves Me

Jesus loves me this I know,
for the Bible tells me so
Little ones to Him belong
They are weak but He is strong
Chorus:
Singing na na na na na na na na na-
Heh!
Na na na na na na na na- Huh!
Yes, Jesus loves me, Yes, Jesus loves
me,
Yes, Jesus loves me, The Bible tells me
so

Jesus loves me when I'm good
When I do the things I should
Jesus loves me when I'm bad
Though it makes Him very sad
(Chorus)

23. My God Is So Big

My God is so big, so strong and so
mighty
There's nothing my God cannot do
My God is so big, so strong and so
mighty
There's nothing my God cannot do
The mountains are His, the rivers are
His
The stars are His handiwork too
My God is so big, so strong and so
mighty
There's nothing my God cannot do, for
you

24. No One That I Know

No one that I know walks like you,
Talks like you, or looks like you
No one that I know is like you
No one else does what you do

25. Sheep Song

I wanna be a sheep baa baa,
I wanna be a sheep baa baa
Cuz Jesus loves sheep
I wanna be a sheep baa baa
I don't wanna be a goat nope nope
I don't wanna be a goat nope nope
Cuz there ain't no hope for goats
I don't wanna be a goat nope nope

26. Satan Didn't Like It

Satan didn't like it when we
Came outta the wilderness
Came outta the wilderness
Came outta the wilderness
Satan didn't like it when we
Came outta the wilderness
Walkin' with the Lord, Walkin' with
the Lord
Walkin' with the Lord
Satan didn't like it when we
Came outta the wilderness
Walkin' with the Lord
Swimmin' with the Lord...
Dancin' with the Lord...

27. Shake a Friend's Hand

Shake a friend's hand,
Shake the hand next to you
Shake a friend's hand and sing along
Shake a friend's hand,
Shake the hand next to you

Shake a friend's hand and sing,
Sing a ha-la-la-la-la-la-leluah,
Ha-la-la-la-la-leluah (repeat)

Scratch a friend's back, ...
Hug a friend's neck...

28. Swing Low, Sweet Chariot

Swing low, sweet chariot
Comin' fo' to carry me home
Swing low, sweet chariot
Comin' fo' to carry me home

29. On a Day Like This

On a day like this (clap, clap)
On a day like this (clap, clap)
On a day like this (clap) Ohhhhhhhh
I need the Lord to help me
On a day like this (stomp, stomp, clap,
clap)
On a day like this (stomp, stomp, clap,
clap)
On a day like this (stomp, clap)
Ohhhhhhhh
I need the Lord to help me

On a day like this (toot, toot, stomp,
stomp, clap, clap)...
On a day like this (pat, pat, toot, toot,
stomp, stomp, clap, clap)...
On a day like this (bounce, bounce,
pat, pat, toot, toot, stomp, stomp,
clap, clap)

30. The Fruit of the Spirit

The fruit of the Spirit's not a banana
The fruit of the Spirit's not a banana
If you wanna be a banana
You might as well hear it
You can't be a fruit of the Spirit
Cuz the fruit is love, joy, peace and
patience, kindness, goodness,
faithfulness, gentleness and self
control
The fruit of the Spirit's not a coconut...
The fruit of the Spirit's not a lemon...

31. This is the Day

This is the day, this is the day
That the Lord has made, that the Lord
has made
I will rejoice, I will rejoice
And be glad in it, And be glad in it
This is the day that the Lord has made

I will rejoice and be glad in it
This is the day, this is the day
That the Lord has made

32. This Little Light of Mine

This little light of mine, I'm gonna let it
shine
This little light of mine, I'm gonna let it
shine
This little light of mine, I'm gonna let it
shine
Let it shine, let it shine, let it shine
Hide it under a bush, oh no!
I'm gonna let it shine
Hide it under a bush, oh no!
I'm gonna let it shine
Hide it under a bush, oh no!
I'm gonna let it shine
Let it shine, let it shine, let it shine
Won't let satan blow it out,
I'm gonna let it shine

33. Walk, Walk, Walk, Walk in the Light

It's a great day to praise the Lord.
It's a great day to praise the Lord.
It's a great day to praise the Lord.
Walking in the Light of Love.
Walk, walk, walk, walk in the light
(Hey!)
Walk, walk, walk, walk in the light
(Hey!)
Walk, walk, walk, walk in the light
(Hey!)
Walking in the Light of Love.

It's a great day to hug a neck...
It's a great day to say "Amen!" ...

34. What a Mighty God We Serve

What a mighty God we serve
What a mighty God we serve
Angels bow before Him
Heaven and earth adore Him.
What a mighty God we serve.

35. Who's the King of the Jungle?

Who's the king of the jungle? ooo ooo
Who's the king of the sea?
wiggle wiggle wiggle

Who's the king of the universe,
and who's the king of me?
I tell you J-E-S-U-S! Yes!
He's the King of me
He's the king of the universe,
the jungle, ooo ooo
and the sea. wiggle wiggle wiggle

36. With Jesus in your Boat

With Jesus in your boat,
you can smile through the storm
Smile through the storm,
smile through the storm
With Jesus in your boat,
you can smile through the storm
When you're sailing home
Sailing, sailing home, sailing, sailing
home
With Jesus in your boat, you can smile
through the storm when you're sailing
home

Memory Verse Teacher

- ◆ Pray that they will learn the verse of the week, so they can carry a piece of the Bible with them always.
- ◆ The children will have two opportunities to hear the memory verse each day: once in the opening time in a large group and once after the story time in a small group. You will be responsible for leading the memory verse activity in the large group.
- ◆ Read through the suggested activities ahead of time. Some require additional planning and/or materials. Make sure you have what you need.
- ◆ Make sure everyone on your team knows the activities you plan to use. Help the other small group leaders decide which memory verse activities they will do each day.
- ◆ Do more than just lead the activities as they are described in the packet. Spend time explaining the meaning of the verse and how it applies to life. Help the children understand what the memory verse means.
- ◆ The following page contains suggested memory verse activities that you can choose from. Remember that you need to provide whatever materials you need for the memory verse activities.
- ◆ The verse of the week is:

English: Love the Lord your God with all your heart, all your soul, and all your strength. Deuteronomy 6:5

Spanish: Ama al Señor tu Dios con todo tu corazón y con toda tu alma y con todas tus fuerzas. Deuteronomio 6:5

Memory Verse Teacher (Cont.)

- **Teams:** Divide the kids into two teams. Let one side say the first part of the verse and let the others complete it. See how loud and soft and fast and slow each side can be. (Remember you can be creative in your team divisions: Boys v. Girls, Sandals v. Tennis Shoes, Eye or Hair Colors, kids wearing shorts v. kids wearing jeans...etc.) Compliment both teams on a job well done.
- **Memory Verse Challenge:** Make signs using construction paper with one or two words of the verse on each. Have several workers or children stand at the front and hold the signs so that everyone can see the words. Lead the children in saying the verse together a few times. Then, one at a time, have the sign holders hide their sign, and say the verse together again. Repeat this until all the signs are hidden and say the verse one more time.
- **Hand Signs:** Assign a hand motion for each word of the verse. Teach the children the hand signs and the words at the same time. Then say the words while the children only do the hand motions. And then do the hand motions while the children say the words.
- **Volley Verse:** Sit or stand in a circle. Take a soft ball or balloon and pass it around in a circle, each person saying one word of the verse as they hold the ball and pass it on. Go fast and slow, repeating the whole verse each time. When the kids feel comfortable saying the verse, volley the ball from person to person across the circle, letting each person say one word as they pass the ball.
- **Verse Pop:** Gather several small strips of paper and write one or two words of the verse on each strip. Put each paper inside a balloon and inflate the balloon. Let the children who are sitting the most quietly pop the balloon handed to them, and say the word they find inside. Have all the children repeat the word and continue until all the balloons are popped. Have a copy of the entire verse ready so that, in the end, the children can see the whole verse on one page. Repeat the verse several times with all the children. (It is a good idea to write numbers on the balloons so you can hand them to the children in the correct order. Also, be aware of smaller children who might be afraid of the popping noise.)
- **Verse Puzzle:** Write the verse on a piece of paper and cut the paper into 6-10 pieces. Let the children put the puzzle together as a team. Make sure everyone gets a chance to help. When it is finished, say the verse altogether. Put the puzzle together again. See how fast the children can finish the puzzle and say the verse.
- **Verse Sticks:** Write phrases of the verse on several craft sticks. Work together to put the sticks in the correct order.
- **Verse Chain:** Gather several small strips of paper and write one or two words of the verse on each strip. Working together in your small group, tape the links together in circles to make a paper chain. When you finish, say the verse all together.



Puppets

Remember that you can borrow puppets from Mission Arlington / Mission Metroplex if you do not have any.

Puppets have a power to draw people. Obviously a simple puppet show holds the most charm for young children. You will be amazed, however, how many parents, grandparents, aunts, and uncles will come to watch puppets just because they are curious. This gives you a great opportunity to connect with them and potentially share the gospel. So don't be afraid to try using them, even if you never have before. Here are some tips on how to easily incorporate puppets into your Rainbow Express program:

SONG TIME—Have the puppets sing along with the songs. This is fun for young children.

MEMORY VERSE—Have the puppets help teach the memory verse. We have found it to be especially helpful to have the children teach the memory verse to the puppets. Let the puppets “play dumb” so that it takes them several tries to learn it.

GATHERING—Have the puppets going while you are out knocking on doors and taking attendance. You will find the puppet show attracts plenty of curiosity.

CLOSING TIME—Have the puppets ask the review questions in the final large group time. Alternatively, you could have the puppets give funny answers to the review questions asked and let the children help correct them.

PUPPET CONCERTS—One of the simplest and surprisingly effective ways to use puppets is to let them give a one or two song “concert” each day during your Rainbow Express program. We have had great response with upbeat Christian music, especially if there is an easy chorus the kids can catch on to and sing along with.

A NOTE ON PUPPET MUSIC—It is very important to remember that some songs that might be youth group favorites may be more likely to drive away than attract some parents. Keep in mind that the goal is to find opportunities to interact with all age groups, not just children and teenagers. If you would like to purchase puppet music instead of using what you already have, consider a series called RPM-Righteous Pop Music. You can order from them on-line from the company that produces them at onewaystreet.com.

PREPARATION TIP: If you do not have a puppet stage you can easily make one out of a large cardboard box (at Mission Arlington we use refrigerator boxes or washer/dryer boxes). Just cut and unfold the box and then decorate the front with butcher paper, spray paint, or any other way that you would like.



Attendance Taker

- ◆ Pray for the children that will attend your Rainbow Express and for the Bible Study leaders that will follow-up with the children.
- ◆ The multi-housing communities where you will hold Rainbow Express are places with ongoing Mission Arlington Bible Studies, After School Programs, and other activities. The information you gather will be a valuable resource for the Mission Arlington teams doing follow-up after you are gone.
- ◆ THIS IS AN EXTREMELY IMPORTANT JOB! We need to know about every child, teenager, and parent you meet (and where they live) so that we can get them involved in weekly Bible study. Also, if a child accepts Christ as their Savior or needs special attention, you will mark this on the attendance sheet so the appropriate follow-up takes place.
- ◆ As children arrive for each day of Rainbow Express, ask for their name (first and last), age, apartment number, and building number (if applicable). *Please do not allow children to write on the attendance sheet.* Please neatly write down the information they give you.
- ◆ Be sure you have the attendance sheets before you depart for the site each day. Make sure you turn in these sheets after Rainbow Express each day. Mission Arlington will provide the blank sheets.
- ◆ We take discipleship seriously at Mission Arlington. We know you do too. Help us by making sure we get good reports from you each day so we can follow up with all the people you make contact with.



Large Group Leader

- ◆ Pray for the children you will be teaching. Pray that this week the word of God will change their lives.
- ◆ It is your responsibility to help the program flow from one activity into the next activity while in a large group.
- ◆ At the beginning of each day, lead a brief introduction to help transition into the small group times. During the opening time, ask the kids questions about what they learned the day before. See if any of them know the memory verse.
- ◆ In each day's introduction you will want to help the children learn to love God's words. You want them to have a heart like Peter in John 6:68-69 when he said: "Lord, to whom shall we go? You have the words of eternal life, and we have believed, and have come to know, that you are the Holy One of God."
- ◆ Keep the kids involved and interested in everything you do.
- ◆ Always have your Bible with you while you are leading the large group. Help the children understand how much you love your Bible.
- ◆ It will not be your job to tell each day's Bible story. That will happen in the small groups. Children listen more attentively in smaller groups.
- ◆ The Large Group Leader should serve as a sort of "master of ceremonies" to keep each activity flowing smoothly.



Games Leader

- ◆ Be prepared to play some games before Rainbow Express begins as a way to gather and meet children. Play again afterwards to allow more interaction time with those who have come.
- ◆ Kids are more likely to listen to and interact with people they know care about them. Playing games is one way to build relationships with the kids. Pray that God will use the game time to build relationships between your team members and the children.
- ◆ Find ways to incorporate the concepts of the memory verse and lessons for each day into games you are playing.
- ◆ There is a list of games on the next page. You are not limited to the games on the list. Decide which games you are going to play each day. Involve everyone. Have some games prepared to play with older children and other games prepared to play with younger children.
- ◆ **The apartment managers in the places you will be serving have asked Mission Arlington not to use balls, Frisbees, or anything else that could potentially break windows in the apartment communities. Bring soft, Nerf® type balls and toys that cannot cause any damage.**



Games Leader (Cont.)- Suggested Games

- **Big, Bad Wolf:** Have the children stand in a line at one end of the game area. One leader or child is the “Big, Bad Wolf” and will stand at the other end of the area with her back to the children. In unison, the children shout, “What time is it Mr. Wolf?” The wolf answers with an hour, “4 o’clock”, for example. The children take that number of steps forward. If the wolf said “4 o’clock,” the children would take 4 steps toward the wolf. When the wolf thinks the children are close enough to her, she answers their question with, “It’s eating time!” Then she chases them back to their starting line. Anyone she tags joins her as a wolf. The game ends when all but one participant has been tagged.
- **Overall Understanding:** Players are divided into two teams. Teams line up in parallel rows with players standing behind one another. The first player on each team is given a beach ball, or balloon. When the leader says, “Go,” the first player on each line passes the ball backward over her head to the second player. The second player passes the ball under his legs to the next person in line, and so forth. The ball continues to be passed backward down the line, alternately over and under, until it reaches the last player. The last player, receiving the ball, runs to the front of his or her line and begins to pass the ball back again. This continues until every player on the line has a chance to be at the beginning. The team whose first player gets to the front of the line again is the winner.
- **Parachute:** You will have a tarp with you to use for the children to sit on each day. The tarp can double as a “parachute”. Have the kids stand on all sides of the tarp and hold it at waist level. Each side of the tarp is a team, making four teams. Put a beach ball on the tarp. Have the kids shake the tarp. They should try to shake the tarp so that the beach ball falls off another team’s side. Whenever the beach ball falls off the tarp, the team on that side gets a point. The team that has the fewest points at the end of the game wins.
- **Sharks and Minnows:** You will need a good size running area for this game. Have the children line up along one side of the area. They are the “minnows”. Have the leader stand in the middle of the area. The leader is the shark. When the shark yells “Go!”, the minnows run to the other end of the area. The shark runs around and tags as many minnows as possible before they reach the other end of the field. When a minnow is tagged, he or she must freeze wherever tagged. When all of the untagged minnows reach the end of the area, the shark yells, “Go!” again. This time the shark and the frozen minnows may tag the runners. The game continues until there is only one minnow left. That minnow is the winner and begins the next game as the shark.
- **Everybody’s It Tag:** There are two rules: (1) everybody is It, and (2) when a player is tagged, he or she is frozen. Have everyone stand in a circle. Then the leader shouts “Everybody’s it!” and the game starts (and quickly ends).
- **Hospital Tag:** The first time a player is tagged, she puts her hand on the part of herself that was tagged. The second time she is tagged, she must put her other hand on that area. The third time, because she is out of hands, she must sit down.
- **Trust Walk:** Choose a landmark in your area to be the “goal” of this game. A mailbox or tree will probably be readily available for this purpose. Blindfold one player and choose another player to be the “guide.” Have the rest of the children scatter themselves between the blindfolded person and the goal. The guide leads the blindfolded person through all the people to the goal while the children in the way will call out other directions. The blindfolded player must listen carefully to the guides instructions. Let the children take turns being blindfolded and being the guide.
- **Circle Spot Rush:** All players stand in a circle, arms’ length apart, facing inward. In the center of the circle are small markers (paper plates, pieces of construction paper, etc.). The number of markers is always one less than the number of players. The leader of the game stands just outside the circle and calls out various types of movement: run, skip, hop, etc. The players move clockwise around the circle in the way directed by the leader. The game leader can also call out *stop* (all players freeze wherever they are) or *about face* (players continue to move in the same manner but reverse directions). When the game leader yells *rush* all players run to the center of the circle and try to stand on one of the markers. Whichever player does not stand on a marker is eliminated. One marker is removed and play continues. The object of the game is to be the last player remaining.
- **Animal Relay:** Each small group will be a team. Teams stand in single file lines, facing a finish line about fifty feet away. The first player runs across the finish line, runs back, tags the next player, and goes to the end of the line. The relay continues until each player has run twice. While they run the game leader calls out various animals. All players must run like that animal until the next one is called. The first team to have all their players finish twice wins.
- **Elbow Tag:** Assign all players a partner. Spread pairs out evenly across the playing area. Have the pairs link arms. Choose one pair to start out as the chaser “It”, and the chatee. Just like regular tag, It tries to tag the chatee. If the chatee is tagged, he or she in turn becomes it and the chase reverses. The chatee’s goal is to link with another player. When the chatee links arms with one side of a

Youth Leaders

Teenagers will often gather around the periphery of your Rainbow Express. Choose at least one person (if possible one male and one female) to be ready to work with any youth.

- **PRAY!** Youth have always been a part of Rainbow Express, because groups like yours have always worked at making friends with the older students that hang out around your activities. However, we have really felt led to make a concentrated effort to expand the scope of Rainbow Express to include youth. Ask God to use the Rainbow Express that you lead exactly as He would desire.

- Be sensitive to the youth. Some may enjoy participating in parts of the regular Rainbow Express program, especially if they have younger siblings that are attending or if they are involved in helping in some way. Others will feel more comfortable staying completely separated from the children for the entire time.



- Be flexible. Every apartment community is different and every teenager is different. You might have no teenagers, you may have one, and there might be a dozen. Be prayerfully ready for whatever happens.
- Be sure to report any youth that attend on the Rainbow Express attendance sheet so that the Mission Arlington missionaries can effectively follow up.

There is no sure-fire method for working with youth, but here is one possible suggested schedule for a youth Rainbow Express:

While the children are:	The youth leaders are:
in opening large group: singing, puppets, memory verse, etc.	meeting any teenagers, going with them to invite their friends, etc.
in small groups: story, crafts	having the youth help to pass out craft supplies to children's small groups, then gathering in their own location. Lead a Bible Study based on the children's Bible Story for the day. Help the youth learn the memory verse.
in games time	having their own youth recreation time

Continued on next page

Youth Leader (Cont.)

TIPS ABOUT WORKING WITH INNER-CITY YOUTH FROM A MISSION ARLINGTON MISSIONARY

As you are gathering the younger children for Rainbow Express, inevitably you will see older youth who seemingly couldn't care less about hanging around with the little kids. Some of these youth will, however, hang out around the periphery of your Rainbow Express acting, of course, like they're not interested. But don't be fooled. If they're hanging out, they are interested.

- **Introduce yourself:** Don't wait for the youth to walk up to you—it won't happen. You (2 or 3 of you) should walk up to them, stick out your hand to shake theirs & introduce yourself. If you're meeting guys, invite them to throw the football, play soccer, or even wall-ball (at an appropriate place). Try to do this event somewhat removed from the younger kids because they may get distracted. If you're meeting girls who aren't interested in football, soccer, or wall-ball, just be prepared to sit with them and get to know them.
- **Engage them:** Maybe they can help you unload, carry boxes, pick up trash, help translate (lots of Spanish speaking kids will be attending Rainbow Express), play with the younger kids after Rainbow Express is over, etc. During this time, you will continue to get to know them.
- **Develop a Relationship:** Remember that in Jesus' ministry, he met physical & emotional needs a lot of time before he addressed a person's spiritual needs. Don't be judgmental even if their looks, language, or conversation startles you. Hopefully you will have four days with them, so get to know them and when the Spirit leads you, begin the conversation about a relationship with Christ. Don't make assumptions about whether or not they are believers. You'll come across both.



- **Make Them Feel Special:** You want them to know that you have planned this time for them. Come prepared with football, soccer ball, basketball, etc. Maybe bring an additional snack for them. Sit around with the youth & munch on chips or cookies while you get to know them. Bring a few Bibles (pick an easy to read translation like NIV) so as one reads they can all follow along. Keep the actual lesson time short—most of the time should be spent getting to know them & discussing the lesson.



2021 May/June Rainbow Express Curriculum

Rainbow Express on Property Daily Guide

- Large Group

- Songs
- Puppets
- Testimony

- Small Group

- Story
- Invitation
- Craft

- Large Group

- Story Review
- Snacks
- Extra Games **If time allows*

Day 1 – God is... - The Creator

Day 2 – God is... - The Provider

Day 3 – God is... - Love

Day 4 – God is... - The Father

Day 1

Theme: God Is...

Story: The Creator

Scripture for today's story: *Genesis 1-2:2*

Pre-Rainbow Express Gathering

You will begin each day by knocking on doors and then playing games to help attract children to your Rainbow Express. As the children arrive begin taking attendance.

Song Time/Puppets

When it is time to begin your activities, have all the children sit down in a large group. It would be helpful to bring a tarp for them to sit on. When the children are together and seated on the tarp, begin your song time.

The Song Leader will come to the front of the group to lead songs. One or two others may also want to come to the front to help show motions. Be sure to have several songs ready to sing and that everyone in the group knows the songs.

Each day at this time you will have a brief puppet show. There are several simple ways to do this. Suggestions on how to use puppets to help teach children are on page 37.

Testimony

This week you will be teaching lessons about who God is. Each day you will be sharing stories, songs, crafts, and other activities that help the children understand that we can be sure that Jesus Christ is our Savior and that he has a plan for our lives. Obviously, the decision to follow Christ is an incredibly personal decision. It is important that the children and youth who attend your Rainbow Express understand that a personal relationship with Christ is a very important reality for the members of your group. Every day during the opening time one or two members of your group can share a short version of their testimony in front of the large group. *(For help on sharing in a way that will be age-appropriate and meaningful with children, each person who plans to give their testimony should read the sheet Tips on Preparing Your Testimony in the training materials section of this packet.)*

Day 1 (Continued)

Memory Verse Activity

When the Large Group Leader finishes his opening time, the Memory Verse Teacher will come to the front to lead the memory verse activity. The large group memory verse activity for day one is “Fast and Slow”. Have your poster of the memory verse available. Read through the verse all together several times to practice. Practice saying the memory verse faster and faster. Try saying it slower and slower. Say it in “slow motion”, using exaggerated hand motions and deep slow motion voices.

Small Group Story Time

When the Large Group Time is over, divide the children into small groups for story time. The text provided here is to serve as a guide for you while you tell the story. Read it through several times and be able to tell it from memory. It is not important to be able to recite this story word-for-word. Your goal is to be able to relate the story to a level children will understand. Use the wording included here as suggestions to help you make these concepts understood by elementary age children. Feel free to adapt these words to fit well with your own style.

Today’s Story:

Hello everyone and welcome to Rainbow Express. We are very glad and excited that each of you are here! This week we are going to be learning about and answering the question of “Who is God”? First, do you guys know what a Bible is? The Bible is God’s Word. It’s full of stories that tell of God’s great love and His plan for us. In the Bible it tells us exactly who God is and the things that He does for us!

Today, we are going to look at in the very beginning. In fact, the very first verse of the Bible says that God created the heavens and the earth. God didn’t find a planet in the solar system and do an extreme make-over. There were no planets in the solar system because there was no solar system. God and Jesus made it all from nothing. You are probably thinking how is that even possible? Just think there was no sun, no moon, no people, plants, animals, there was only God. God had a big plan for the world, and for us. Let’s look at exactly what He did (referencing towards and in the Bible).

Day 1: God saw that this world He created was dark, empty and formless like when you go into a dark room that has the light off; you can’t really see anything around you or in front of you. It’s completely Dark! The Bible says “And God said, “Let there be light,” and there was light. God saw that the light was good, and he separated the light from the darkness. 5 God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day. (*Genesis 1:3-5*).

Day 2: Genesis 1 verse 2 tells us that there was ocean everywhere. Well, on the second day, God created a dome that He called the “sky.” With the sky, God separated the water and put it above and below the sky. It is hard to understand all that it means to have water above the sky and below the sky, but God was separating it so that later He could put all the water on earth together into the oceans. Isn’t it amazing that on the second day God made a dome that He called “sky”?

Day 1 (Continued)

Day 3: So far, what have we learned that God made? What did God create on the first day? (day and night) And what did God create on the second day? (sky) So we remember when God separated the waters from the sky, He brought the waters together again to form oceans? Well, that's part of what God did on day three. He put those waters together and made the seas and oceans. And the land that appeared He named Earth! And then God decided to put plants on the earth.

Day 4: On day four, God made lights. What kind of lights do you think He might have made? He made the sun and the moon and the stars! And do you know what? The Bible even tells us why God made them. He made them to separate the light from the darkness, but He also made them to help us keep time. How do you think we could tell time if there had never been a day or a night to help us know when to start or how to count the days? God is amazing!

Day 5: On day five, God made sea animals and birds. He made all kinds of birds and all kinds of sea animals. What kinds of birds are there? (Wait for or prompt the responses of eagles, black birds, pigeons, parrots, etc.) And what kinds of animals live in the sea? (Wait for or prompt responses such as fish, whales, eels, crabs, etc.) God created all the animals above us in the sky and below in the sea. But, do you want to know something very special that He also made?

Day 6: God made you and me! The bible says, "So God created man in his own image, in the image of God he created him; male and female he created them." (*Genesis 1:27*). He created each and every one of you. He made you each so special, in His own image.

Day 7: After all the wonderful and great things has done, do you know what he did? He looked all of His creations: light and dark, sky and sea, land and ocean, sun, moon and stars, animals of land and sea, you and me. He looked at all these things and said "It was good." After He had finished, He rested. That is right! God rested from all the work that He had done. "So, God blessed the seventh day and made it holy, because on it God rested from all His work that He had done in creation." (*Genesis 2:2*)

God is the great creator. He created all the things around us. From the plants, the land, rocks mountains, even you! He wants to have a special relationship with you. God sent His Son into the world, in His own image, to take our sins from us. Sin is the bad things that we do. We can accept Jesus into our heart and begin a relationship with Him. Anyone on our team would love to talk with you more about the Creator and His son Jesus. For God so loved the world that he gave His one and only son, that whosoever believes in him will not perish, but have everlasting life. (*John 3:16*)

Prayer Time

Take this time after the story to pray with the children in your small group. Ask them for things they would like to pray about. Tell God how awesome He is. Ask Him to help you and the children in your small group to listen to God and obey Him. Pray that the children in your group will get to know God and feel the love He has for them.

Day 1 (Continued)

Craft

While still in your small groups, lead the children in making the craft for the day. The craft time is not only a way to reinforce the lesson, but it also allows time to get to know the children in your small group. During this time, ask them questions about their families, friends, and school. Invest in their lives. Crafts and supplies will be provided while you are at Mission Arlington.

Memory Verse Activity

Each day the small group time will include a Memory Verse Activity. The Memory Verse time is one of the most important activities of the day. We want these children to remember God's word and why it is important to them. A list of potential activities is included in the Supplements and Handouts portion of this packet. Use a different idea from that list each day to help the children learn the words of the verse and to explain why it applies to their lives. (Some require extra preparation, so be sure to review the list in advance.) The memory verse for this week is:

English: Love the Lord your God with all your heart, all your soul, and all your strength. Deuteronomy 6:5

Spanish: Ama al Señor tu Dios con todo tu corazón y con toda tu alma y con todas tus fuerzas. Deuteronomio 6:5

Wrap Up

Each day you will end your Rainbow Express in a second large group session. Have all the children return to the tarp where you started. Sometimes the movement from small groups to large group becomes distracting, especially to younger children. If you find your children becoming noisy as you return to your large group, consider singing a few songs to help everybody focus again.

The last thing you will do before games and snacks is to review the memory verse and the day's lesson. Have the large group leader give a brief re-telling of the day's story. As you tell the story, frequently pause to let the children answer questions and fill in the blanks about the lesson. When you finish reviewing the story, have everybody say the memory verse together one last time. After reviewing the memory verse, pray before dismissing to game time and snacks.

Game Time/Snacks

When you are finished, pray together and be ready to play games until the end of the Rainbow Express program. After the game time, pass out snacks, clean up the area, and walk everyone home. Return to Mission Arlington to turn in your materials and attendance sheet.

Day 2

Theme: God Is...

Story: The Provider

Scripture for today's story: *Matthew 14:13-21*

Pre-Rainbow Express Gathering

You will begin each day by knocking on doors and then playing games to help attract children to your Rainbow Express. As the children arrive begin taking attendance.

Song Time/Puppets

When it is time to begin your activities, have all the children sit down in a large group. It would be helpful to bring a tarp for them to sit on. When the children are together and seated on the tarp, begin your song time.

The Song Leader will come to the front of the group to lead songs. One or two others may also want to come to the front to help show motions. Be sure to have several songs ready to sing and that everyone in the group knows the songs.

Each day at this time you will have a brief puppet show. There are several simple ways to do this. Suggestions on how to use puppets to help teach children are on page 37.

Testimony

This week you will be teaching lessons about who God is. Each day you will be sharing stories, songs, crafts, and other activities that help the children understand that we can be sure that Jesus Christ is our Savior and that he has a plan for our lives. Obviously, the decision to follow Christ is an incredibly personal decision. It is important that the children and youth who attend your Rainbow Express understand that a personal relationship with Christ is a very important reality for the members of your group. Every day during the opening time one or two members of your group can share a short version of their testimony in front of the large group. *(For help on sharing in a way that will be age-appropriate and meaningful with children, each person who plans to give their testimony should read the sheet Tips on Preparing Your Testimony in the training materials section of this packet.)*

Day 2 (Continued)

Memory Verse Activity

When the Large Group Leader finishes his opening time, the Memory Verse Teacher will come to the front to lead the memory verse activity. The large group memory verse activity for day one is “Fast and Slow”. Have your poster of the memory verse available. Read through the verse all together several times to practice. Practice saying the memory verse faster and faster. Try saying it slower and slower. Say it in “slow motion”, using exaggerated hand motions and deep slow motion voices.

Small Group Story Time

When the Large Group Time is over, divide the children into small groups for story time. The text provided here is to serve as a guide for you while you tell the story. Read it through several times and be able to tell it from memory. It is not important to be able to recite this story word-for-word. Your goal is to be able to relate the story to a level children will understand. Use the wording included here as suggestions to help you make these concepts understood by elementary age children. Feel free to adapt these words to fit well with your own style.

Today’s Story:

Welcome Back! We are so glad to all of you are back today! We are also excited to meet all of our new friends. This week we are looking at who God is. Yesterday we talked about how God is the Creator. He created everything around us, along with you and me. Do you know what God also does for us? He sustains us. Now you may be saying to yourself “What does that even mean?” I am here to tell you that it means that He provides for all of us. Yesterday, we looked in the Bible to see how God created the world. Today we are going to look at God’s Son Jesus, and what He did for a big crowd of people.

After Jesus returned to Jerusalem and healed the man who had been sick for thirty-eight years, He went back to Galilee. In Galilee, Jesus and His disciples went to the Sea of Galilee to the far side of the sea. Sometimes, when we think about the sea, we think of flat land and beaches. The Sea of Galilee was surrounded by mountains and valleys, and Jesus and His disciples climbed up one of the mountains and sat down.

As they were sitting and resting or talking, and they looked out from the mountain, and saw a crowd coming toward them. The crowd had seen Jesus’ miracles. They knew that He had made sick people well, and they had been following Him. This was a very big crowd, a crowd of 5,000 or more! It may have been more because it talks about 5,000 men, and we know that there was at least one young boy. There may have been other boys and girls and even women. Jesus looked at them and knew that they were hungry. Jesus had a plan, but He wanted to see what His disciples had learned about faith. Faith is believing, even when you can’t see how it will work out.

Jesus asked Philip, one of His disciples, “Where will we buy bread so that all of these people can eat?” All Philip could think of was that not even “200 denarii” would buy enough bread to give each of them a piece of bread, much less satisfy their hunger. In Jesus’ time, a denarius was a silver, Roman coin. It was what

Day 2 (Continued)

people would make for working a whole day. And Philip had figured out that 200 day's wages would not even buy a piece of bread for each one! They needed a lot of food. What would they do? Andrew, one of Jesus' other disciples, had an idea but he was not sure how it would work. He had met a young boy who brought his lunch with him. The boy's lunch was just enough for him, but he was willing to share. But how would five loaves of bread and two small fish help feed 5,000 or more people? Five loaves of bread and two small fish could be enough . . . with faith! What is faith? It is believing that God can do something even if we don't understand how He will do it.

Jesus took over and asked His disciples to have the people sit down. At the bottom of the hill where Jesus and His disciples had been was a very nice grassy area. So, the people sat down in the nice, soft grass. Jesus thanked God for the food and then He began to pass it out. Bread first, to all the people. And they all ate. Then the fish was given to everyone and they each ate as much as they wanted, until they were filled! How did that happen? Only five people should have been able to eat from five small loaves of bread! But as Jesus distributed the bread it multiplied until everyone had eaten! The same thing happened with the fish! And not just that, but there were even leftovers! What a miracle! How amazing! What a sign from God! And because of this sign, the people knew that Jesus was from God.

We know that God will provide everything we need. Just like those 5,000 God will provide for our food, clothing or any help that we need. God also provides for us a way to be free from our sin. Sin is the bad things that we do. His Son Jesus died on the cross for our sins. You can be free from your sin through a relationship with him. We would love to talk with you more about Jesus.

Prayer Time

Take this time after the story to pray with the children in your small group. Ask them for things they would like to pray about. Tell God how awesome He is. Ask Him to help you and the children in your small group to listen to God and obey Him. Pray that the children in your group will get to know God and feel the love He has for them.

Craft

While still in your small groups, lead the children in making the craft for the day. The craft time is not only a way to reinforce the lesson, but it also allows time to get to know the children in your small group. During this time, ask them questions about their families, friends, and school. Invest in their lives. Crafts and supplies will be provided while you are at Mission Arlington.

Day 2 (Continued)

Memory Verse Activity

Each day the small group time will include a Memory Verse Activity. The Memory Verse time is one of the most important activities of the day. We want these children to remember God's word and why it is important to them. A list of potential activities is included in the Supplements and Handouts portion of this packet. Use a different idea from that list each day to help the children learn the words of the verse

and to explain why it applies to their lives. (Some require extra preparation, so be sure to review the list in advance.) The memory verse for this week is:

English: Love the Lord your God with all your heart, all your soul, and all your strength. Deuteronomy 6:5

Spanish: Ama al Señor tu Dios con todo tu corazón y con toda tu alma y con todas tus fuerzas. Deuteronomio 6:5

Wrap Up

Each day you will end your Rainbow Express in a second large group session. Have all the children return to the tarp where you started. Sometimes the movement from small groups to large group becomes distracting, especially to younger children. If you find your children becoming noisy as you return to your large group, consider singing a few songs to help everybody focus again.

The last thing you will do before games and snacks is to review the memory verse and the day's lesson. Have the large group leader give a brief re-telling of the day's story. As you tell the story, frequently pause to let the children answer questions and fill in the blanks about the lesson. When you finish reviewing the story, have everybody say the memory verse together one last time. After reviewing the memory verse, pray before dismissing to game time and snacks.

Game Time/Snacks

When you are finished, pray together and be ready to play games until the end of the Rainbow Express program. After the game time, pass out snacks, clean up the area, and walk everyone home. Return to Mission Arlington to turn in your materials and attendance sheet.

Day 3

Theme: God Is...

Story: Love

Scripture for today's story: *Matthew 26:47-68, 27:11-28:10*

Pre-Rainbow Express Gathering

You will begin each day by knocking on doors and then playing games to help attract children to your Rainbow Express. As the children arrive begin taking attendance.

Song Time/Puppets

When it is time to begin your activities, have all the children sit down in a large group. It would be helpful to bring a tarp for them to sit on. When the children are together and seated on the tarp, begin your song time.

The Song Leader will come to the front of the group to lead songs. One or two others may also want to come to the front to help show motions. Be sure to have several songs ready to sing and that everyone in the group knows the songs.

Each day at this time you will have a brief puppet show. There are several simple ways to do this. Suggestions on how to use puppets to help teach children are on page 37.

Testimony

This week you will be teaching lessons about who God is. Each day you will be sharing stories, songs, crafts, and other activities that help the children understand that we can be sure that Jesus Christ is our Savior and that he has a plan for our lives. Obviously, the decision to follow Christ is an incredibly personal decision. It is important that the children and youth who attend your Rainbow Express understand that a personal relationship with Christ is a very important reality for the members of your group. Every day during the opening time one or two members of your group can share a short version of their testimony in front of the large group. *(For help on sharing in a way that will be age-appropriate and meaningful with children, each person who plans to give their testimony should read the sheet Tips on Preparing Your Testimony in the training materials section of this packet.)*

Day 3 (Continued)

Memory Verse Activity

When the Large Group Leader finishes his opening time, the Memory Verse Teacher will come to the front to lead the memory verse activity. The large group memory verse activity for day one is “Fast and Slow”. Have your poster of the memory verse available. Read through the verse all together several times to practice. Practice saying the memory verse faster and faster. Try saying it slower and slower. Say it in “slow motion”, using exaggerated hand motions and deep slow motion voices.

Small Group Story Time

When the Large Group Time is over, divide the children into small groups for story time. The text provided here is to serve as a guide for you while you tell the story. Read it through several times and be able to tell it from memory. It is not important to be able to recite this story word-for-word. Your goal is to be able to relate the story to a level children will understand. Use the wording included here as suggestions to help you make these concepts understood by elementary age children. Feel free to adapt these words to fit well with your own style.

Today's Story:

Today is a very important day! Do you know why today is a very important day? Can you guess what we are talking about? (give them some time to answer) We are going to be talking about Love, but not just any love, God's love. The stories in the Bible, have one thing in common: the whole tells the story of God's plan to save us. The whole Bible tells the story of how God helps people to be friends with Him. All the parts of the Bible help us know that God loves us so much that He sent Jesus to help us.

God made all of us. He loves people, and He made us so that we would love Him back. Sadly, we mess up God's plan. Sometimes we do things that are against God's rules. These bad things that we say, do, or think are called sins. Sin is a big problem, because it separates us from God. God still loves us, but He's so perfect that He can't be around all that sin. We needed a way to get rid of our sin.

That's why Jesus came. Jesus made a way to take away our sin. Jesus is God's son. He lived in heaven, the wonderful, perfect place where God lives. A long time ago, Jesus came to Earth to live as a person. He was born as a baby, just like us. He grew up in a family, went to school, and played with His friends, just like us. But Jesus was perfect, Not like us. Jesus never sinned. He did not do anything that broke God's rules.

When Jesus grew up, He began to teach people about God. He told them that God loves us and wants to take away our sins. One of the places that Jesus started was in His own hometown. He went to the church there, and the people asked Him to read part of the Bible. Jesus opened to a very old part of the Bible where God promised somebody that would come to help all people. “God is with me,” Jesus read. “He has sent me to tell Good News.” Jesus read that God promised somebody would come to help people that are poor, sad, or in prison. God promised somebody would come so that anybody who asked could have their sins taken away. “This part of the Bible is talking about Me,” Jesus said. “I am the one God sent to take away sin.”

The people at the church were very surprised. “Is Jesus really God's Son?” they asked. Some of the people became very happy. They believed what Jesus said. They were glad that Jesus came to forgive sin. Other people were not happy. They were angry that Jesus said these things. They did not realize that Jesus was telling the truth.

Day 3 (Continued)

For three years, Jesus traveled around, helping people and telling them that God loves them. Jesus told people that God would forgive us for the wrong things we have done. Many people knew that Jesus was telling the truth. They believed in Jesus and asked God to forgive them. Some people did not believe Jesus. They did not understand that the Bible says God loves us and wants to forgive us.

Finally, these people became so angry that they decided to kill Jesus. They came and arrested Jesus in the night. They took Jesus to a judge. They took Jesus' clothes and spit on Him. They made fun of Him and beat Him up. They were mean to Jesus for the whole night. In the morning, they took Him outside the city to kill Him.

They laid Jesus down on a big wooden cross. They hammered nails into His wrists and feet. Then they stood the cross up and left Jesus hanging there to die. For six hours, Jesus hung on that awful cross. He could have escaped anytime He wanted to. He could have left the cross and gone back to Heaven. He did not have to stay there to suffer and die, but Jesus stayed on the cross because He loves us so much that He wanted to take away our sin. The Bible says that all sins have to be punished. Our punishment for the wrong things that we have done would be to stay away from God forever. Instead, Jesus, who never did anything bad, was punished for what we do. Jesus got in trouble instead of us so that our sins could be forgiven.

After hanging on the cross for six hours, Jesus finally died. Some of His friends came and took down His body. They wrapped His body in clean cloth and put it inside a dark cave. Then they rolled a giant rock in front of the cave so that nobody could go in or out. For three days Jesus' dead body was in the cave.

Then, on the third day, something amazing happened! God brought Jesus back to life. Jesus stood up! He walked and talked again. He was alive! Jesus went to speak to the people that believed in Him. He showed them that God had brought Him back to life. They could see that Jesus really is the Son of God. Jesus told them to tell everybody what they had seen. God wants all people to know what Jesus did for them. He wants everybody to hear that God will forgive their sins if they ask Him.

The whole Bible tells us the story of God's plan for us. It tells us that God made us, and that we sinned by breaking God's rules, and that all sins have to be punished. The best news of all, though, is that the Bible tells us that Jesus took that punishment for us. Now, if we let Jesus be in our lives, He takes away our sin and helps us be friends with God.

If you would like to know more about what Jesus did for you, please tell us. We want you to know how to ask Jesus to be in your life.

Prayer Time

Take this time after the story to pray with the children in your small group. Ask them for things they would like to pray about. Tell God how awesome He is. Ask Him to help you and the children in your small group to listen to God and obey Him. Pray that the children in your group will get to know God and feel the love He has for them.

Day 3 (Continued)

Craft— Look at pgs. 58-60 for Today's Craft, Salvations Bracelets

While still in your small groups, lead the children in making the craft for the day. The craft time is not only a way to reinforce the lesson, but it also allows time to get to know the children in your small group. During this time, ask them questions about their families, friends, and school. Invest in their lives. Crafts and supplies will be provided while you are at Mission Arlington.

Memory Verse Activity

Each day the small group time will include a Memory Verse Activity. The Memory Verse time is one of the most important activities of the day. We want these children to remember God's word and why it is important to them. A list of potential activities is included in the Supplements and Handouts portion of this packet. Use a different idea from that list each day to help the children learn the words of the verse and to explain why it applies to their lives. (Some require extra preparation, so be sure to review the list in advance.) The memory verse for this week is:

**English: Love the Lord your God with all your heart, all your soul, and all your strength.
Deuteronomy 6:5**

Spanish: Ama al Señor tu Dios con todo tu corazón y con toda tu alma y con todas tus fuerzas. Deuteronomio 6:5

Wrap Up

Each day you will end your Rainbow Express in a second large group session. Have all the children return to the tarp where you started. Sometimes the movement from small groups to large group becomes distracting, especially to younger children. If you find your children becoming noisy as you return to your large group, consider singing a few songs to help everybody focus again.

The last thing you will do before games and snacks is to review the memory verse and the day's lesson. Have the large group leader give a brief re-telling of the day's story. As you tell the story, frequently pause to let the children answer questions and fill in the blanks about the lesson. When you finish reviewing the story, have everybody say the memory verse together one last time. After reviewing the memory verse, pray before dismissing to game time and snacks.

Game Time/Snacks

When you are finished, pray together and be ready to play games until the end of the Rainbow Express program. After the game time, pass out snacks, clean up the area, and walk everyone home. Return to Mission Arlington to turn in your materials and attendance sheet.

Day 3 Craft

Note-When explaining the meanings of the colors refer to the bead and the sin it represents as dark rather than black.

DARK- This reminds us of sin. Sin is anything we do that is not what God wants us to do. The Bible says that everyone has sinned.

OSCURO- *Este representa el pecado. El pecado es cualquier cosa que hacemos que no complace a Dios. La Biblia nos dice que todos hemos pecado.*

RED- This reminds us of Jesus' blood. Jesus was God's Son and He died on the cross to pay the punishment for our sins.

ROJO- *Este representa la sangre de Jesús. Jesús es el Hijo de Dios y El murió en la cruz para pagar por las consecuencias de nuestros pecados.*

WHITE- This reminds us of our new lives. The Bible says that after we have accepted Jesus, we are brand new. He cleans out the sin that was in us. Jesus is in our lives! He will never leave!

BLANCO- *Este representa nueva vida. La Biblia dice que al aceptar a Jesús como nuestro Salvador, somos hechos nuevos. El limpia el pecado que estaba dentro de nosotros. ¡Esto es porque Jesús esta en nuestras vidas!*

GREEN- This reminds us that we are to grow as a Christian. In order to grow in our relationship with God, we need to pray, read the Bible, and hang out with other Christians by coming to Bible Study.

VERDE- *Este representa crecimiento como Cristiano. Para crecer necesitamos tener una relación con Dios. Esto es posible orando, leyendo la Biblia, y teniendo convivió con otros Cristianos por venir al Estudio Bíblico.*

YELLOW- This reminds us of Heaven! The Bible says that every person who has trusted Jesus to be his or her Savior will spend forever in Heaven with Him.

AMARILLO- *Este representa el cielo. La Biblia nos dice que cada persona que ha puesto su fe en Jesús como Salvador estará por toda la eternidad en el cielo a lado de El.*

TIP—This page is given for small group leaders to use as a guide to help them when explaining the meanings of the colors. The next two pages are intended as optional extras you can send home with your Rainbow Express students to help them remember the meaning of the bracelet.

**dark /
oscuro**

Sometimes I do bad things that make God sad.

A veces hago cosas malas que no le gustan a Dios.

**red /
rojo**

Jesus loves me, so He died on the cross to help me.

Jesús se murió en la cruz por mí porque me ama.

**white /
blanco**

Jesus can take away all the bad things I do.

Jesús puede quitar todas las cosas malas que hago.

**green
/ verde**

I can follow Jesus and learn to be more like Him.

Yo puedo seguir a Jesús y aprender ser mas como El.

**yellow /
amarillo**

One day I will be with Jesus in Heaven.

Un día estaré en El Cielo con Jesús.



dark /
oscuro

. . . for all have sinned and fall short of the glory of God . . .Romans 3:23

Pues todos han pecado y están privados de la gloria de Dios. Romanos 3:23



red /
rojo

But here is how God has shown His love for us: while we were still sinners, Christ died for us. Romans 5:8

Pero Dios demuestra su amor por nosotros en esto: en que cuando todavía éramos pecadores, Cristo murió por



white /
blanco

When anyone lives in Christ, the new creation has come. The old is gone! The new is here! 2 Corinthians 5:17

*Por lo tanto, si alguno está en Cristo, es una nueva creación. ¡Lo viejo ha pasado, ha llegado ya lo nuevo!
2 Corintios 5:17*



green
/ verde

You are children that God dearly loves. So follow His example. Ephesians 5:1

Por tanto, imiten a Dios, como hijos muy amados. Efesios 5:1



yellow /
amarillo

My Father's house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? And if I go and prepare a place for you, I will come back and take you to be with me that you also may be where I am. John 14:2-3

En el hogar de mi Padre hay muchas viviendas; si no fuera así, ya se lo habría dicho a ustedes. Voy a prepararles un lugar. Y si me voy y se lo preparo, vendré para llevármelos conmigo. Así ustedes estarán donde yo esté. Juan 14:2-3

Day 4

Theme: God Is...

Story: The Father

Scripture for today's story: *Luke 15:11-32*

Pre-Rainbow Express Gathering

You will begin each day by knocking on doors and then playing games to help attract children to your Rainbow Express. As the children arrive begin taking attendance.

Song Time/Puppets

When it is time to begin your activities, have all the children sit down in a large group. It would be helpful to bring a tarp for them to sit on. When the children are together and seated on the tarp, begin your song time.

The Song Leader will come to the front of the group to lead songs. One or two others may also want to come to the front to help show motions. Be sure to have several songs ready to sing and that everyone in the group knows the songs.

Each day at this time you will have a brief puppet show. There are several simple ways to do this. Suggestions on how to use puppets to help teach children are on page 37.

Testimony

This week you will be teaching lessons about who God is. Each day you will be sharing stories, songs, crafts, and other activities that help the children understand that we can be sure that Jesus Christ is our Savior and that he has a plan for our lives. Obviously, the decision to follow Christ is an incredibly personal decision. It is important that the children and youth who attend your Rainbow Express understand that a personal relationship with Christ is a very important reality for the members of your group. Every day during the opening time one or two members of your group can share a short version of their testimony in front of the large group. *(For help on sharing in a way that will be age-appropriate and meaningful with children, each person who plans to give their testimony should read the sheet Tips on Preparing Your Testimony in the training materials section of this packet.)*

Day 4 (Continued)

Memory Verse Activity

When the Large Group Leader finishes his opening time, the Memory Verse Teacher will come to the front to lead the memory verse activity. The large group memory verse activity for day one is “Fast and Slow”. Have your poster of the memory verse available. Read through the verse all together several times to practice. Practice saying the memory verse faster and faster. Try saying it slower and slower. Say it in “slow motion”, using exaggerated hand motions and deep slow motion voices.

Small Group Story Time

When the Large Group Time is over, divide the children into small groups for story time. The text provided here is to serve as a guide for you while you tell the story. Read it through several times and be able to tell it from memory. It is not important to be able to recite this story word-for-word. Your goal is to be able to relate the story to a level children will understand. Use the wording included here as suggestions to help you make these concepts understood by elementary age children. Feel free to adapt these words to fit well with your own style.

Today’s Story:

Can you believe that it is day 4 of Rainbow Express? We have learned so much this week! We have learned that God is the Creator of everything, even you and me! We also learned that God will provide everything we need and that God is love. Did you know that God is also a great Father? That is right, He is! He is the ultimate Father for us all. Jesus told his disciples, His followers, a parable about a great Father. A parable is a story. Here is that story. It comes straight out of the Bible from the book of Luke.

There was once a man who had two sons. One day, the younger son told his father, “Father, give me my share of the estate” (Luke 15:12) Do you know what an estate is? It is property and money that your parents own. So, the father divided his property between them. His father divided up his money and gave the younger son his portion.

A few days later, the younger son packed up everything he had and went far away from home. He began to spend all of the money his father had given him. He did not spend it wisely. And just when the son had used up the last of the money, a famine hit the land. There was little food to eat. The boy became very hungry. The best thing he could do was to find a job.

He finally found a job, but it was feeding pigs! That must have been very hard for him to do after having all that money. But he was so desperate for food, even the pig slop looked good to him! When the boy realized how bad his life was, he thought about his father’s home. He said to himself, “How many of my father’s hired servants have food to spare, and here I am starving to death! (Luke 15:17).

So the boy returned home, but while he was still a long way from the house, his father looked out and recognized him on the road! The father was so happy to see his son! He ran out to his son and hugged him.

Immediately, his son apologized for his bad behavior. “The son said to him, “Father, I have sinned against heaven and against you. I am no longer worthy to be called your son.” (Luke 15:21). But his father didn’t respond to his son. Instead, he called out to his servants, “Quick! Bring the best clothes and put them on my son! Bring a ring for his finger and sandals for his feet! Prepare the best food we have for a feast! My

Day 4 (Continued)

son was dead, but now he is alive again! He was lost, but now he is found!” And the celebration began.

But not everyone was happy about this. The older son was mad at his brother for all that he had done. His father begged him to join the party, but he refused. He said it wasn’t fair for his brother’s return to be celebrated. He had stayed at home and worked hard for his father, and his father had never celebrated him, but his father explained the joy of having his son back home. He said he loved both of his sons, but he had to celebrate the return of his lost son.

Like the lost son, we have all gone our own way. We are all separated from God because of our sins. That is why Jesus died on the cross—to save us and help us to be right with God. When we confess our sins to God, He will forgive us. Then we become a part of God’s family. And when that happens, God celebrates, just like the father in the story.

Prayer Time

Take this time after the story to pray with the children in your small group. Ask them for things they would like to pray about. Tell God how awesome He is. Ask Him to help you and the children in your small group to listen to God and obey Him. Pray that the children in your group will get to know God and feel the love He has for them.

Craft

While still in your small groups, lead the children in making the craft for the day. The craft time is not only a way to reinforce the lesson, but it also allows time to get to know the children in your small group. During this time, ask them questions about their families, friends, and school. Invest in their lives. Crafts and supplies will be provided while you are at Mission Arlington.

Memory Verse Activity

Each day the small group time will include a Memory Verse Activity. The Memory Verse time is one of the most important activities of the day. We want these children to remember God’s word and why it is important to them. A list of potential activities is included in the Supplements and Handouts portion of this packet. Use a different idea from that list each day to help the children learn the words of the verse and to explain why it applies to their lives. (Some require extra preparation, so be sure to review the list in advance.) The memory verse for this week is:

**English: Love the Lord your God with all your heart, all your soul, and all your strength.
Deuteronomy 6:5**

**Spanish: Ama al Señor tu Dios con todo tu corazón y con toda tu alma y con todas tus
fuerzas. Deuteronomio 6:5**

Day 4 (Continued)

Wrap Up

Each day you will end your Rainbow Express in a second large group session. Have all the children return to the tarp where you started. Sometimes the movement from small groups to large group becomes distracting, especially to younger children. If you find your children becoming noisy as you return to your large group, consider singing a few songs to help everybody focus again.

The last thing you will do before games and snacks is to review the memory verse and the day's lesson. Have the large group leader give a brief re-telling of the day's story. As you tell the story, frequently pause to let the children answer questions and fill in the blanks about the lesson. When you finish reviewing the story, have everybody say the memory verse together one last time. After reviewing the memory verse, pray before dismissing to game time and snacks.

Game Time/Snacks

When you are finished, pray together and be ready to play games until the end of the Rainbow Express program. After the game time, pass out snacks, clean up the area, and walk everyone home. Return to Mission Arlington to turn in your materials and attendance sheet.

For this reason I kneel before the Father, from whom his whole family in heaven and on earth derives its name. I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love, may have power, together with all the saints, to grasp how wide and long and high and deep is the love of Christ, and to know this love that surpasses knowledge—that you may be filled to the measure of all the fullness of God.

Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen.

Ephesians 3:14-21

Whether you are coming here to Mission Arlington / Mission Metroplex or using this material for another mission outreach, we are grateful for the opportunity to partner in ministry with you. Please contact us with any questions or to let us know how we can pray for you. Daily updates and prayer requests at Mission Arlington, as well as a variety of additional curriculum resources, are available at our web site.


Mission[®]
Arlington † Metroplex

Taking church to the people

210 West South Street, Arlington, TX 76010
www.missionarlington.org | 817-277-6620