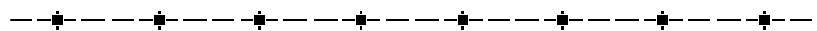


Old Testament

Mission Arlington • Mission Metroplex Curriculum • 2008

Families of the Old Testament



Created for use with young, unchurched learners
Adaptable for all ages including adults

Old Testament

A Special Child

Moses

Exodus 1-3

A Special Child

Exodus 2:1-10

Memory Verse:

“Moses' parents had faith... They saw he was a special child.”

(Hebrews 11:23 NIV)

Lesson Goals:

1. Understand that God had a plan for Moses.
2. Learn that God provided a way for Moses to live.
3. Recognize that God used his enemies to save Moses.
4. Learn that Moses was educated in the best Egyptian schools.

Last week, we learned that Joseph was reunited with his family. His brothers hated him and sold him into slavery. But Joseph understood that God had sent him to Egypt to save the lives of many people, including his family.

Read the Bible

READ: Exodus 2:1-10 (Hold your Bible open throughout the story.)

Begin with Prayer

After Joseph was used miraculously by God to save the lives of many people, the Israelites continued to live in Egypt. “Then a new king came to power in Egypt. He didn't know anything about Joseph.” (Exodus 1:8 NIV) The new king was afraid because the Israelites had grown in number. He was afraid that if Egypt had to go to war, the Israelites would fight against them. So the new king made the Israelites his slaves. (Exodus 1:9-12) The Egyptians were mean and made the Israelites suffer. The Israelites had to make brick and mud, and they had to work in the field. The harder they worked, the more their numbers increased. The Egyptians were even more afraid of the Israelites. (Exodus 1:12-14) Sometimes, when people are afraid they are mean. The new king had money and power. But he was afraid. When we are afraid, God wants us to trust Him. (Philippians 4:6-7)

Moses was born to a man and his wife who were from the tribe of Levi. (Exodus 2:1) At that time the king of Egypt had decided to kill all the Israelite baby boys. (Exodus 1:15) “Moses' parents had faith. So they hid him for three months after he was born. They saw he was a special child. They were not afraid of the king's command.” (Hebrews 11:23 NIV) God wants us to have faith. When we believe, it pleases God. (Hebrews 11:1)

Moses' parents were able to hide him for three months. After that, Moses' mother got a basket, coated it with tar, put Moses in it and put the basket on the bank of the Nile River. This was probably a very difficult thing for Moses' parents and for the whole family. They were trying to save his life. Keeping him alive was direct disobedience to the Pharaoh (king) of Egypt. Because of their faith, Moses' parents chose not to obey Pharaoh. The Bible doesn't tell us, but maybe God let Moses' parents know that he was a special child.

Miriam, Moses' sister, went to see what would happen. (Exodus 2:2-5) We should care about our brothers and sisters. As children who are a

Moses —Bible Facts

1. Moses was from the tribe of Levi.
2. Moses' parents hid him for three months.
3. His mother made a basket and hid him in the Nile River.
4. Miriam helped Moses.
5. Pharaoh's daughter raised Moses as her son.

part of the family of God, we should do the same. God wants us to care about each other and to take care of each other. (Philippians 2:4)

The Nile River was where the Pharaoh's daughter took a bath. She saw the basket and asked the attendants to get it. Moses was crying. (Exodus 2:5) When she saw him, she realized that he was one of the Hebrew babies. "She felt sorry for him." (Exodus 2:6) Miriam told the Pharaoh's daughter that she could find a nurse for the baby. Miriam was very brave. She was probably not supposed to be where she was. She was probably not supposed to speak to the daughter of Pharaoh. But she did. Because she was willing to take a risk, she was able to help her brother. Miriam went to get their mother. So the Pharaoh's daughter paid Moses' mother to take care of him. (Exodus 2:6-9) Moses grew older and became the son of Pharaoh's daughter. "She named him Moses. She said, "I pulled him out of the water." (Exodus 2:10) "Moses was educated in all the wisdom of the Egyptians and was powerful in speech and action." (Acts 7:20-22) Later we will read how God used Moses to help the Israelites. God had a plan for Moses. His family was used by God so that Moses could live. God wants us to live with Him forever. God sent Jesus to save us. God sent His Son so that we could have a personal relationship with Him and live in heaven with Him.

Review questions.

1. To what tribe did Moses belong? (Moses was from the tribe of Levi.)
2. What did Moses' parents do? (Moses' parents hid him for three months.)
3. What did Moses' mother do? (His mother made a basket and hid him in the Nile River.)
4. What did Miriam do? (Miriam helped Moses by offering to find a nurse for Moses.)
5. Who raised Moses? (Pharaoh's daughter raised Moses as her son.)

Do you know Jesus?

Moses' family was used by God to save him. God sent Jesus to save us. Jesus suffered and died on the cross. He died so that we can go to heaven. God wants us to live with Him in heaven forever. (John 3:16) All we have to do is ask God for forgiveness and invite Him to be a part of our lives. When we do that, He will forgive us. He will be a part of our lives forever. (Romans 10:9-10)

Prayer Time

1. Take a moment to listen to God.
2. Thank God for sending Jesus to save us.
3. Ask God to help you have faith.
4. Pray for friends and family members who may need your help.

Application

God had a plan for Moses. God used his family and his enemies to save him. "At that time Moses was born, and he was no ordinary child. For three months he was cared for in his father's house. When he was placed outside, Pharaoh's daughter took him and brought him up as her own son. Moses was educated in all the wisdom of the Egyptians and was powerful in speech and action." (Acts 7:20-22 NIrV) God has a plan for each one of us.

Planning for the next week:
Moses and Aaron (Brothers Serve Together) — Exodus 4–7

Preschool Lesson

Read the Bible

READ: Exodus 2:5-10 (Hold your Bible open throughout the story.)

(Use newsprint and decorate your room to represent the Nile River. Draw bulrush. Make a basket out of construction paper. Include a baby Moses. Place the basket with the baby in the Nile River. If possible make costumes for the Pharaoh's daughter and Miriam to act out the story.)

Moses was a Hebrew from the tribe of Levi. When he was born, there was danger because the Egyptians were afraid of the Hebrews. They made the Hebrews slaves because there were so many of them. (Exodus 1:1-14)

Moses' parents hid him for three months. Then Moses' mother made a basket and put him in the Nile River to save him. Miriam, his sister, went to see what would happen. (Exodus 2:1-5)

The Pharaoh's daughter bathed in the Nile River. She saw the basket. She opened the basket and saw Moses. When she saw him, she saw that he was one of the Hebrew babies. "She felt sorry for him." (Exodus 2:6)

Miriam told the Pharaoh's daughter that she could find someone to take care of the baby for her. Pharaoh's daughter agreed. Miriam went to get their mother. So the Pharaoh's daughter paid Moses' mother to take care of him. (Exodus 2:6-9)

Miriam was very brave. She was probably not supposed to be where she was. She was probably not supposed to speak to the daughter of Pharaoh. But she did. Because she was willing to do that, she was able to help her brother. Moses grew older and became the son of Pharaoh's daughter. "She named him Moses. She said, "I pulled him out of the water." (Exodus 2:10)

Moses studied with the Egyptians. He became strong and smart. (Acts 7:20-22) Later we will read how God used Moses to help the Israelites. God had a plan for Moses. His family was used by God so that Moses could live. God sent Jesus to save us. God sent His Son so that we can live with Him forever.

Prayer Time

1. Take a moment to listen to God.
2. Thank God for sending Jesus so we can live with Him.
3. Pray that you can help your family.

Did you know? Preschoolers need to be encouraged for their small steps in learning. Consider this: Notice the small things they accomplish, and say something positive. "You can tie your shoes. That is wonderful!" "You button your coat by yourself. That is great!" Encourage parents to do the same at home. Remind the children that Moses was special and so are they. Tell them God had a plan for Moses, and He has a plan for them. Have them draw a self-portrait. Use a picture or a mirror.

Learning Activities

- **Memory verse activity**— Cut out basket shapes. Write one word of the memory verse one each basket. Use blue construction paper to represent the Nile River. Ask the children to put the verse in order on the blue paper.

- **Test your memory**— Use pictures of Moses, Miriam, Moses' parents, Pharaoh's daughter, Pharaoh, etc. Use the pictures to tell the story. Have the children retell the story.

Have the children dress up like Egyptians as you tell the story. Look for ideas on the Internet.

- **Taste activity**— Make blue Jell-O. Put a caramel square, which you have flattened to look like a basket, on top of the Jell-O.

- **Think about it** — Talk about how difficult it must have been for Miriam to talk to Pharaoh's daughter. Talk about how difficult it must have been for Moses' mother to put him in the Nile River. Tell the children that God wants us to trust Him when things are difficult.

- **Touch activity**— Make baskets. You may weave baskets with construction paper or simply color the construction paper to look woven.

Use paper plates to make masks. Make some to represent the Egyptians. Make some to represent the Hebrews. Glue craft sticks to the back to hold them.

Color pictures of Egyptian items.

- **Run and play**— Hebrew slaves had to make mud bricks with straw. Have the children exercise by raising their legs as if they are in a mud hole making bricks.

- **Listen**— As they take time to listen to God, remind the children that the lives of Moses and everyone in his family were in danger. They had faith during a very difficult time. Tell them to ask God to help them trust Him no matter what the circumstances are.

- **Sing**— Sing “Blessed Be the Name of the Lord,” or a song related to the story. Create pictures of the sun, of Jesus carrying the cross, etc. to depict the words to the song.

Memory Verse

Moses' parents
had faith...

They saw

he was

a special child.

Hebrews 11:23

NIRV

Word Art

Trace the letters.

God

had a

plan

for

Moses.

Word Puzzle

E H W N O Y G E D F I G
P D E T A C U D E H O I
Y E O D B R T N N V Y S
W L S T T P Y G E L A D
Y O I U N H O A R A H P
S Y U M I U E M N A M N
D L E C A E R M H I F S
S R M A R F O S R A L E
S V O H G S B I E K L E
F B T A E E A I A T E V
E E P S E M N L L O O D
B L T R S E D D N L Y p

MOSES

MIRIAM

PHARAOH

NILE

THREE

NURSE

EGYPT

EDUCATED

FAMILY

Word Puzzle

E	H	W	N	O	Y	G	E	D	F	I	G
P	D	E	T	A	C	U	D	E	H	O	I
Y	E	O	D	B	R	T	N	N	V	Y	S
W	L	S	T	T	P	Y	G	E	L	A	D
Y	O	I	U	N	H	O	A	R	A	H	P
S	Y	U	M	I	U	E	M	N	A	M	N
D	L	E	C	A	E	R	M	H	I	F	S
S	R	M	A	R	F	O	S	R	A	L	E
S	V	O	H	G	S	B	I	E	K	L	E
F	B	T	A	E	E	A	I	A	T	E	V
E	E	P	S	E	M	N	L	L	O	O	D
B	L	T	R	S	E	D	D	N	L	Y	P

MOSES

MIRIAM

PHARAOH

NILE

THREE

NURSE

EGYPT

EDUCATED

FAMILY

Word Puzzle for Younger Children

Y E O D B R T N N V Y S
W L S T E G Y P T L A D
Y O I U N H O A K I N G
S Y U M I U E M N A M N
D L E C M O S E S I F S
S R M A R F O S R A L E
N I L E G S B I E K L E
F B T H R E E I A T E V
E E P S E M D L L O O D
B L T R S E N U R S E P

MOSES

EGYPT

KING

NILE

THREE

NURSE

Word Puzzle for Younger Children

Y E O D B R T N N V Y S
W L S T E G Y P T L A D
Y O I U N H O A K I N G
S Y U M I U E M N A M N
D L E C M O S E S I F S
S R M A R F O S R A L E
N I L E G S B I E K L E
F B T H R E E I A T E V
E E P S E M D L L O O D
B L T R S E N U R S E P

MOSES

EGYPT

KING

NILE

THREE

NURSE

Anagram

1. HRMTEO-

2. RTSSEI-

3. RDTGHUEA-

4. YNMEE-

5. VIERR-

6. KTBSEA-

7. SMTOHN-

8. YBSO -

Anagram

1. HRMTEO – MOTHER
2. RTSSEI – SISTER
3. RDTGHUEA – DAUGHTER
4. YNMEE – ENEMY
5. VIERR – RIVER
6. KTBSEA – BASKET
7. SMTOHN – MONTHS
8. YBSO – BOYS