

Creation Central

Additional Ideas

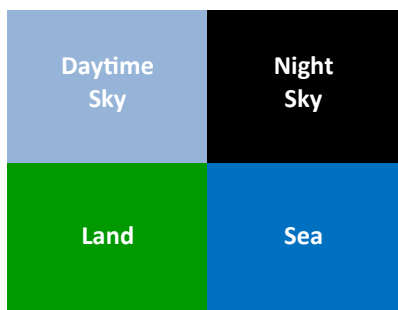


Additional Ideas

The following ideas are additional, but will go a long way in drawing kids to your program and will also involve their parents. Choose from what is listed below or do a little of your own “brainstorming,” but be sure to make your area inviting.

Decorate Your Space

- Name your program (i.e. “Creation Central”). Decorate your study area, windows, main bulletin board or one wall in large letters spelling out the name of your program. You may also choose to decorate this space with stuffed animals, green plants, an aquarium or the like to represent God’s creation.
- Pick a wall in your apartment or clubhouse and cover it with poster paper. Divide the wall into four spaces or quadrants and cover the top left in blue, the top right in black, the bottom right in blue and the bottom left in green to represent land and sky as well as day and night. Use the wall to display crafts as you study creation.



For example: If you choose to make tissue paper flowers (Lesson 3), display them on the green “land.” And if you choose to make plastic bead stars (Lesson 4), display them in the “night sky.”

Closing Activities

- Begin planning ahead now for a program at the end of the summer where your children “perform” the seven days of creation for their parents. (This could even be coupled with a carnival or cookout.) Ideas follow. If it is feasible, set up chairs for parents. If you have access to an apartment or clubhouse you might want to use its entrance as a “stage door” and have parents face the door.

Have kids share the Bible verses they have memorized. It might also be beneficial to have one child narrate as the others “parade” through the days of creation week.

Day 1—Light and Dark/Day and Night

Choose two children. Have one wear white, the other black.

- Choose two children. Prepare a poster board for each, one white the other black, that they can hold up as the narrator explains what God did on the first day.

Day 2—Sky

- Have several children carry a long strip of blue paper or a blue tarp to represent the sky.

Day 3—Earth, Sea and Plants

- Have children carry or “wear” large tissue paper flowers or poster board signs colored to look like flowers.
- Have children carry a globe or a round, blue poster decorated with green to resemble the earth. This can also be worn like a sandwich board.
- Have children make waves from blue poster board or reuse the blue tarp. Also, have someone wear a “floatie” around their waist.
- Decorate someone as a tree.

Day 4—Sun, Moon, and Stars

- Make aluminum foil stars by covering cardboard stars with aluminum foil. Attach sticks and display during the program.
- Make a “sandwich board” sun to be worn over the shoulders of one of your children.
Make a moon of white or pale yellow poster board to carry or wear.

Day 5—Sea Animals and Birds

- Have children display large origami fish and whales made from butcher paper or poster paper.
- Have children dressed in blue and red do the crab walk.

Day 6—Animals and Man

- Have children “wear” their paper plate animals (Lesson 6) as masks.
- Have two of your children (one boy and one girl) walk together as Adam and Eve.

Day 7—Rest

- Have one child come out with sunglasses and lemonade and sit down in a lawn chair!
- Have “all of creation” (all of your children) come out together. Have the narrator talk about God seeing all that was made and proclaiming it as good, and then resting.

- You might also want to have an Open House for the parents. If you choose to hold on to crafts and display them, invite your parents to come for refreshments and look around. This may be an opportunity to draw the parents in and to meet them. If you decide to do this, make sure each child’s craft gets labeled so there will be no confusion returning things after the open house!